

2019 Annual Report



**Sing to the Lord a new song;
Sing to the Lord, all the earth.
Sing to the Lord, praise His name;
Proclaim His salvation day after day.
Psalm 96:1-2**



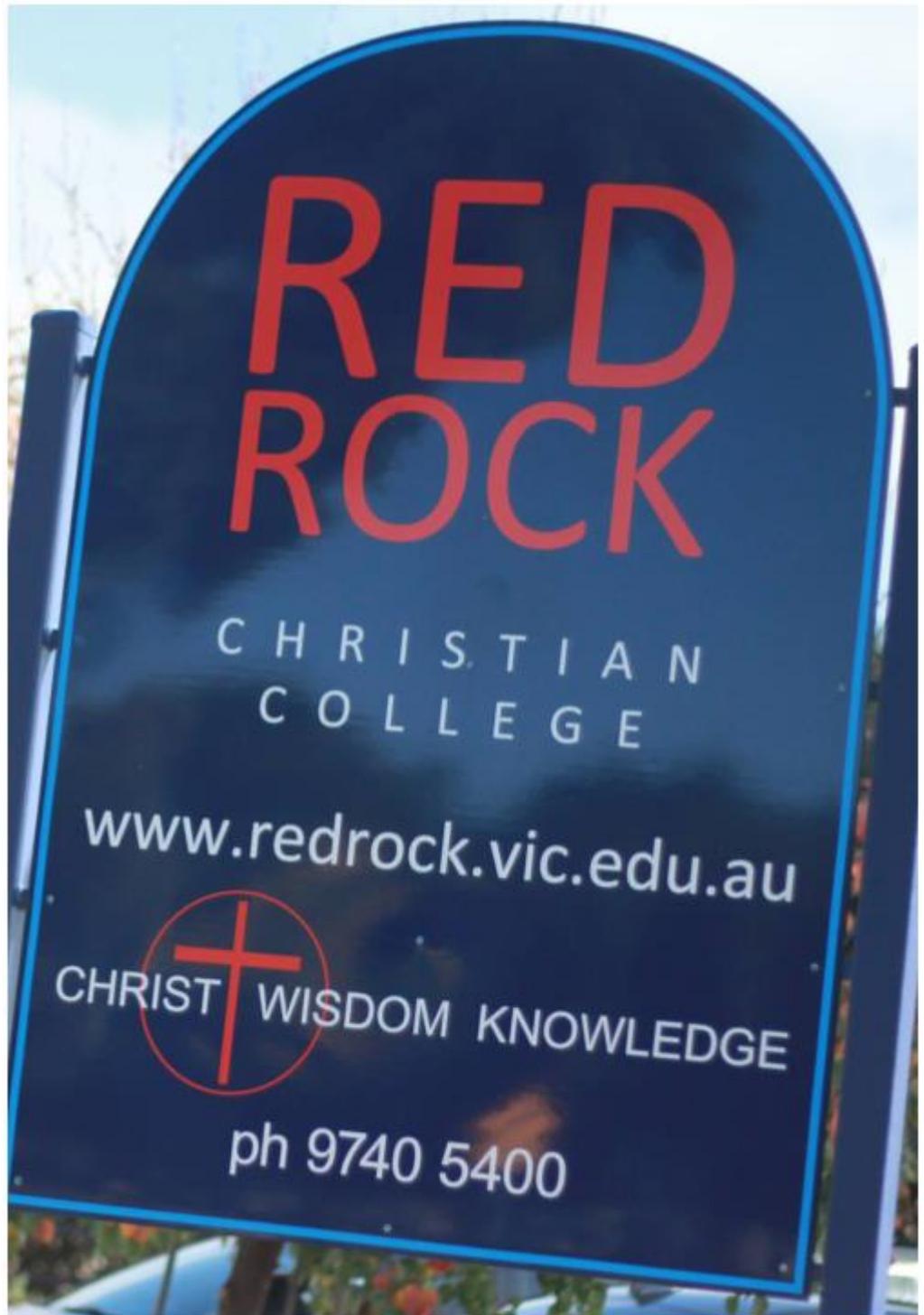
Twenty-Third Annual General Meeting

Tuesday 19th May, 2020

7.00pm

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Agenda of Twenty – Third Annual General Meeting

To be held on Tuesday 19th May, 2020

- 7.00pm Opening Prayer
- 7.05pm Devotion
- 7.10pm Review of Minutes from 2019 AGM
- 7.15pm Chairman's Report
- 7.20pm Principal's Report
- 7.30pm Business Manager's Report
- 7.40pm PFA Report
- 7.45pm Open Question Time

Review of Minutes from 2019 AGM

RED ROCK SCHOOL AGM	
Date:	Tuesday, 14 May 2019
Time:	7:00 pm
Meeting #:	22
Venue:	Red Rock Christian College - 340 Settlement Road, Sunbury Victoria
Prepared By:	Choose a board member
Attendees:	<input checked="" type="checkbox"/> Karen McCoy (Principal) <input checked="" type="checkbox"/> David Gallus (Chair) <input checked="" type="checkbox"/> Graeme Crichton (Treasurer) <input checked="" type="checkbox"/> Ryk Neethling (Secretary)
Apologies:	-

ATTENDEES

Members	Apologies
Neethling, Ryk	
Burger, Adrian	
Heerde, Matt	
Keane, Morris & Debra	
Reddish, Daniel	
McCoy, Karen	
Crichton, Graeme	
Gallus, David	
Leach, Mark	
Garro, Sharon	
Smith, David	
Clow, Christine	

Non-Members	Apologies
Nel, Zirk & Tammy	
Farrugia, Darren	
Adams, Suzanne	
Cafari, Vince	

Review of Minutes from 2019 AGM Continued...

7.00PM OPENING & PRAYER

Opening Prayer was done by Morris Keane.

David Gallus welcomed everyone and opened the nights proceedings.

Quorum confirmed.

7.05PM DEVOTION

David Gallus opened the night with devotions reading from Matthew 26.

7.10PM REVIEW OF MINUTES FROM 2018 AGM

Moved a motion that the minutes for the 2017-2018 be accepted.

- ✓ **MOVED BY: DAVID GALLUS**
- ✓ **SECOND BY: ADRIAN BURGER**
- ✓ **ACCEPTED: YES**

7.15PM CHAIRMAN'S REPORT

David Gallus tabled and presented the Chairman's Report and talked to it.

David commented on the past year and the achievements the school has achieved. He specifically highlighted secondary with new planning permits for further secondary expansion.

David spoke to our meeting with the BGA and that we have applied for funding. This is still pending their review, but we believe that we have put forward a strong application for the grant of approximately \$800k.

David also mentioned the collaborative relationship that the school enjoys with the new neighbour, Jason Wang in allowing the school to expand our boundaries.

David commented on the board reviewing the policies and special thanks was given to Karen McCoy for her hard work in getting the policies up to date.

David also spoke about the board's doings and work that the board is doing, and the need for membership and a succession plan for the board.

QUESTIONS:

- Daniel Reddish asked whether parents are aware of the amount of their contribution of fees compared to the contribution from the government. (Fee for Service)
 - Karen McCoy – Yes parents are aware and it is not a general consensus that all parents feel like they are paying for a service, but certainly noticed in the drop in membership applications and board applications.
- Christine Clow asked whether there is any cost involved in expanding over the boundaries to the neighbour's property.
 - David Gallus – Yes, there will be a cost, but yet to be finalised. We expect it in the form of a lease and a collaborative partnership with the neighbour.

Review of Minutes from 2019 AGM Continued...

- There was a further discussion about the expansion and sports facilities
- Daniel Reddish asked whether there are any plans to renovate and improve the current facilities and include the upgrades at the same time to be more cost effective whilst plumbers are on site
 - David Gallus – Yes there are plans, but not necessarily in the order asked due to cost allocations
- Christine Clow asked whether there in the planning provision for cleaning facilities for the cleaners
 - David Gallus – Not at present, but there are plenty of facilities available to require them not to cart buckets full of water from room to room

Moved a motion that the Chairman's Report be accepted

- ✓ **MOVED BY: KAREN MCCOY**
- ✓ **SECOND BY: MORRIS KEANE**
- ✓ **PASSED: YES**

7.30PM PRINCIPAL'S REPORT

Karen McCoy tabled and presented the Principal's report.

Karen talked to the present need for Christian Education in a safe environment. Karen also commented on the need to develop students' identity and how God has created them fearfully and wonderfully.

Karen commented on the way that we approach secondary education and how it is structured and presented to enable students to enter their world with confidence and identity.

Karen talked about the journey to get to secondary and thanked the board, current and previous for their dedication and hard work to get it to fruition. All the prayer, persistence and hard work. 2018 was a year of rejoicing and praise, and that is not the end, only the beginning as we continue our expansion into further years.

Currently working on our school's registration for senior secondary which is due by end of May. Karen also commented on the need to get registration for the school to demonstrate that we are presenting according to standard.

Karen also noted that she will be leaving on long service leave and will be back at school the 12th of August 2019.

QUESTIONS

- David Smith asked about who will be acting as principal while Karen is away
 - Karen McCoy said that Kevin, Suzanne and David on standby
- DR – any new programs for the primary school and expansion in that area
 - KM talked to the robotics lab and the *school* that is currently supporting this and how it came about by them supporting other Christian Schools instead of building new schools.
 - We have altered the way we use computers, we will be using iPads in the Prep – 2 class and working with literacy specialists to roll out a new program. Also talked to the reason why we are using iPads instead of other computers.

Review of Minutes from 2019 AGM Continued...

Move that the Principal's report be accepted

- ✓ **MOVED BY: DAVID GALLUS**
- ✓ **SECOND BY: SHARON GARRO**
- ✓ **PASSED: YES**

7.45PM BUSINESS MANAGER'S REPORT

Suzanne Adams tabled and presented the Business Managers Report and financials.

Suzanne Adams commented on the overwhelming support she has received since starting here and thanked Karen, the board and Judy for their support and help.

Suzanne Adams commented on her work with the auditors and how they scrutinise what we are doing and how this year they picked to dive deep into the invoices and payments.

David Gallus commented that we are a "substantial small business" with our turnover of ~\$1.5m. Also discussed the current Draft state of the auditor's report, but that the figures have not changed.

QUESTIONS:

- Christine Clow asked about the bus expense. Last year \$79k vs \$19k the year before – why are we making a loss on the bus?
 - David Gallus talked about the fact that we are now hiring 2 chartered buses
 - Christine explained the need to make a loss in order to get more students in the school
- Daniel Redding asked the size of the shortfall on the buses
 - Suzanne Adams approximated that that there is about a 70% shortfall
- David Smith asked about routes considered
 - Karen McCoy explained the current routes in particular highlighting the Romsey, Gisborne route
 - Karen McCoy also spoke about the increase in bus sizes for next year that will be considered in the second half of this year.

Moved a motion that the Business Mangers report and school financials be accepted

- ✓ **MOVED BY: DAVID GALLUS**
- ✓ **SECOND BY: DAVID SMITH**
- ✓ **PASSED: YES**

Moved a motion that the Schools Financial Report be accepted

- ✓ **MOVED BY: DAVID GALLUS**
- ✓ **SECOND BY: GRAEME CRICHTON**
- ✓ **PASSED: YES**
- ✓ **ABSTAIN: DANIEL REDDISH**

8.05PM WELLBEING REPORT

Review of Minutes from 2019 AGM Continued...

Sharon Garro commented that Red Rock was part of research at University of Melbourne into student participati
Suzanne commended Sharon for her excellent work in the school

Moved a motion that the Wellbeing report be accepted

- ✓ **MOVED BY: DAVID GALLUS**
- ✓ **SECOND BY: ADRIAN BURGER**
- ✓ **PASSED: YES**

8.07PM PFA REPORT

David Gallus talked to the PFA report and the vital role that the PFA plays in the life of the school.

Move a motion that the PFA Report be accepted

- ✓ **MOVED BY: DAVID GALLUS**
- ✓ **SECOND BY: MARK LEACH**
- ✓ **PASSED: YES**

8.10PM OTHER MATTERS

David Gallus talked about a constitutional amendment against 2012 reform.

David Gallus asked those present to consider whether we should change the constitution around maintaining a Parent Lead school status or change that since it is becoming more and more challenging in getting board members.

David Gallus formally acknowledged and thanked Karen McCoy for her hard work and dedication, and that her long service leave is well deserved and well earned.

8.17PM OPEN QUESTION TIME

No formal questions.

8.20PM CLOSING

Ryk Neethling closed the evening with prayer.

Review of Minutes from 2019 AGM Continued...

PREPARED BY

Ryk Neethling

These minutes were read and accepted as a true and correct account of the meeting.

CHAIRMAN: _____

Signature: _____

Board Member: _____

Signature: _____

DATE: _____

- *Please note a copy of the signed minutes is kept on record at the college.*

Chairman's Report 2019

Red Rock Christian College continues to be the exemplar for Christian Education in Melbourne's north west: a small educational service provider achieving outcomes above its resource base and making a difference to students and families in and around Sunbury and the Macedon Ranges and to the edge of outer suburban Melbourne. We are preparing students to influence the world around them with integrity and an awareness of the love of God and the reality of Jesus in day to day life.

At this time, our normal activities have shifted from a classroom-focus to an online family room experience in the context of Australian and Victorian government requirements to minimise adverse health impacts due to COVID-19 viral outbreaks. We are thankful in trusting and believing that there is an end through the hope we have in our faith in God and belief in each other. As a Board, we are extremely proud in the commitment and dedication of our Principal and Staff to preparing and providing remote-learning and their faithfulness in seeking to transition students and families to this way of learning. It is not a new way of learning recognising that the School-of-the-Air and homeschoolers have been doing this for a long time, but it is certainly an innovation in thinking and collaboration and delivery and service for Red Rock Christian College. As a Board, we are also very grateful to our students for taking up the challenge and to our parents and guardians for supporting the College's approach. The Board is currently meeting by Zoom and proposes that the Annual General Meeting will also be via a tele-vidconference.

Your support at this time and commitment to remaining with (rather than at!) the College provides certainty for planning the remainder of 2020 and for visioning to 2021 and beyond. The Board recognises that there is hardship in the College community as a result of the disruptions to employment and the broader economy, and will offer confidential support, be it pastoral, financial or spiritual, to assist in reducing uncertainty for students and families. We praise God, thanking Him for being with us in the hard times, trusting that He will build resilience beyond expectation and open new opportunities for the future. Praise God!

Leadership in 2019:

The Board has continued to encourage Christian parents and guardians to consider supporting the College through Membership of the Association and to then actively participate in the education of their students through Membership of the Board. Membership of the Board provides the opportunity to learn how the College works, to participate in the decisions that sustain operations and to partner in visioning the long-term plan for the College. At the moment, our Board of five comprises of two parents in the roles of Secretary and Ordinary Member, two external members in the role of Chair (me) and Treasurer and our Principal, Mrs Karen McCoy. As the College grows it becomes more difficult for me to meet and greet the new families and encourage involvement through membership, particularly as I no longer have students at the College. So, Members of the Association, the College needs you to assist in encouraging others to become Members of the Association as well and to encourage each other to consider becoming Members of the Board. To this end, it was with great joy that Mr Matt Heerde was welcomed to the Board in 2019. We think he has settled in!! If you are considering participation in this way, please contact me, or one of the other Board Members for a chat about what is involved in the Board's activities and monthly meetings. With the establishment of secondary approaching completion, it is an exciting time to join as planning for consolidation and the next stage of expansion gets started!

In 2019, our Principal, Mrs Karen McCoy, took an extended break of Long Service Leave. This was well deserved for an amazing period of dedication to leadership of her staff, education and well-being of our students, partnership with parents and guardians, and visioning for and development of the College. Karen is committed to supporting the Board with comprehensive monthly reports and in being available to assist in providing information

Chairman's Report 2019 Continued...

needed for timely decisions. Karen also exercises great patience with the Board when we repeatedly miss our goals with policy reviews.

The opportunity to take long service leave is also a testament to her own leadership in preparing and trusting her staff to fill the gap while she was away: thanks especially to Mr Kevin Muslayah, Ms Suzanne Adams and Ms Judy Riddell.

Governance:

In 2019, our 5 Yearly Victorian Registration and Qualification Authority (VRQA) Review was undertaken. The Board has ongoing governance responsibilities in student and staff wellbeing (in particular Child Safe), curriculum development and delivery, financial management, resource stewardship, workplace health and safety, school policies, and transparency and reporting – to name a few off the top of my head. It doesn't seem like 5 years since our previous review when Karen and I attended a meeting with the VRQA to respond to queries and to provide confidence in the College's leadership and administration. As we did in 2014, so we did in 2019, again being able to satisfactorily respond to the VRQA's queries, particularly around demonstrating due diligence for our loan facility, due to our robust record keeping, sound administration processes and procedures, and Board oversight of commercial arrangements and financial management.

Child Safe Values have become a mandated component of school operations since 2018 as an extension of the duty of care of a school to its students, staff and broader community. This has not been onerous for Red Rock Christian College as Child Safe Values are inherent in our policies and in our operation. The additional effort required has been in providing visibility of the commitment to these values and the implementation of these policies. Back in 2018, we established visibility of any Child Safe incidents as the opening item of the Board Standing Agenda and in 2019 as the requirements for demonstrating a Child Safe culture across schools, the Board commenced a program of viewing and discussing a series of Child Safe awareness and training presentations at Board meetings. This will be an ongoing activity for the Board.

Policy Reviews are an ever-present challenge for the Board as a collaborative review and ratification are often overtaken by discussion and decision-making on operational and strategic issues. Again, the Board would like to thank Karen for seeking to make this activity as easy as possible by preparing, revising and updating policies for review in accordance with the review schedule.

Financial Management remains strong and our policies and systems have been robust as the funding model implemented by the Commonwealth Government has been revised, adapted, modified and reshaped a number of times over the past couple of years via Gonski, Gonski 2 and then Minister's iterations. In particular, just when the model seemed settled, there was a significant rework in response to lobbying from the Catholic Education Sector. Ultimately, it has resulted in a funding model that is based on the taxable income of the families with students attending the school. Red Rock Christian College is not required to collect this information, nor will it have access to this information – the Department of Education will be provided the information directly by the Australian Taxation Office. At this stage, the College anticipates a modest annual increase in grant funding.

Chairman's Report 2019 Continued...

With respect to the loans from GoWise Education, the College has taken advantage of the reductions in the Reserve Bank's Cash Rate by holding monthly loan repayments at the same amount. This means the College has commenced making payments, albeit very small, against the principle of our loans along with the regular interest. As it is approaching three years since the loans were drawn down, the College has also budgeted for commencing formal principle payments against Loan A in accordance with the loan agreement.

An outstanding activity from 2019 has been amendment of the Rules of the Association (Constitution). This is required to bring our Constitution into line with the *Associations Incorporation Reform Act 2012*. Maddocks Lawyers are being engaged to prepare this amendment for the College. The Board has requested that additional amendments be drafted for:

- a. operation of the Annual General Meeting with respect to a quorum
- b. the use of remote attendance for the AGM, General Meetings and Extraordinary Meetings
- c. ensuring the College can operate a Kindergarten / Early Learning Centre as an integrated activity of the college through the investment of the College's overall funds

Once the amendments have been prepared, the draft Constitution will be provided to the Members of the Association for review followed by an Extraordinary General Meeting for ratification, revision, rejection of the amendments as appropriate.

Strategic Planning:

Red Rock Christian College has been blessed with strong visioning for the future and abundant provisioning from God since commencing in 1997. An outline of the history of Red Rock Christian College is:

- 1997: commenced as Sunbury Community Christian College, initially at the site of the Bulla Primary School before relocating to the Sunbury Salvation Army site.
- 2004: obtained the Red Rock State School site.
- 2005: relocated to Red Rock from Term 2 and renamed as Red Rock Christian College.
- 2008: received planning permission for a small scale development early in the year, received substantial funding under the Building the Education Revolution funding in response to the Global Financial Crisis.
- 2009: commenced building 4 General Purpose Learning Classrooms, the Gymnasium, extension of the Staff / Administration Building and refurbishment of the Prep / Year 1 Classrooms.
- 2010: completed BER Buildings with informal verbal affirmation that the College had achieved one of the best value-for-money outcomes seen in Victoria.
- 2015: In Feb, received planning permission from Hume City Council to develop 3 General Purpose Learning Classrooms and 2 Specialist Classrooms (Art, Science). In September, received VCAT endorsement of planning permission.
- 2016: were unsuccessful in obtaining a Commonwealth Block Grant Authority (BGA) grant to support funding of building. Finalised architects plans and conducted a tender for construction, selecting Ajjay Construction Pty Ltd of Sunbury.

Chairman's Report 2019 Continued...

- 2017: obtained private funding from GoWise Education. In October, commenced building and in December received VRQA Registration for Years 7 and 8.
- 2018: commenced Years 7 and 8, completed building and received VRQA Registration for Year 9.
- 2019: commenced Year 9, received planning permission from Hume City Council to develop 2 General Purpose Learning Classrooms and a Specialist Classroom (Hospitality), submitted planning application for Sportsfield and carpark extension, obtained BGA grant for building development, received VRQA Registration for Year 10 and specific Year 11 subjects.
- 2020: commenced Year 10. In April, executed contract for and commenced building new secondary facilities.

In late 2018, the College commenced preparation of an application for Commonwealth funding through the BGA. The application was submitted in January 2019, reviewed in February 2019 and the College hosted a visit from the BGA in April 2019. In July 2019, the BGA provisionally advised the application would be recommended for approval. The College reconfirmed its application in August 2019. Finally, in December 2019, the College was advised that the application had been successful! The Board would like to thank Karen and Suzanne for the information and support provided to the preparation of the application, and Mr Greg Waterhouse who managed and drafted the application with technical support from Mr Ted Adams of Smith & Tracey Architects who designed and planned the new development.

With approval of the BGA grant, the College was able to commit to the full project for the building of the Secondary and Specialist Facilities Stage 2. Following a tender process run by Smith & Tracey Architects in February 2020, Raysett Constructions Pty Ltd of Riddells Creek has been engaged to build Stage 2. It is hoped construction will have commenced by the time of the AGM in May 2020!

In parallel with Stage 2, the College applied for planning approval to construct a Sportsfield and Carpark Extension to the south and west of the school site on the land owned by the adjacent farm via long-term leases. Although expected to be a relatively simple process, the Board's and Architect's focus on Stage 2 delayed responses to requests for information from the Hume City Council. Although activity ramped up again early in 2020, it is likely that COVID-19 restrictions will hamper progress at this time. The Board recognises this infrastructure will make a big difference to our students and to drop-off/pick-up movements and is endeavouring to hasten completion.

The Board is now considering the next steps for development including:

- a. Replacement of Prep / Year 1 Classrooms: the Board is likely to approve the commencement of planning for construction of new Prep / Year 1 classrooms, including amenities, followed by the demolition of the existing Prep / Year 1 building and amenities. This will include preparation of an application for BGA grant funding to be submitted in January 2021. Intention would be to build in 2022 with the new buildings to be available no later than commencement of 2023.
- b. Stage 3 Expansion: significant strategic planning for development of a significantly larger educational facility that may be based on 2 or 3 'campuses' on the same site.

These both make excellent reasons to be part of the Board in the very near future!!!

Chairman's Report 2019 Continued...

Thanks once again to my Board colleagues; Graeme (Treasurer), Ryk (Secretary) and Matt. Your experience and wisdom has been greatly valued and has contributed beyond measure to the firm operational foundation and ability to develop. My special thanks as always to Karen McCoy for her astounding dedication as Principal and her capacity to lead the education of our students with such passion and an unbridled sense of calling by God to Christian education.

Blessings,
David Gallus
Chairperson
Board of the Red Rock Christian College Association Inc



Principal's Report 2019

At the close of another significant year of growth and development, I want to reflect on the tension between staying true to core values and navigating change. Over the last couple of years, we have seen substantial changes in our school, the kind of changes that are impacting and noteworthy. But change isn't new – the school has been in a relatively constant process of change since 1997 when it was established.

There are still a few families in our school who remember back to the days of being in a portable at Anderson Road. And a few more who remember when we only had two classrooms; spiders and millipedes by the millions; four-year levels in one class; and an acre of pine trees. A few more families probably remember the jubilation when the four primary classrooms and the gymnasium were built. And more recently, most of us experienced the expansion to include secondary years, with new staff and new buildings.

As I said, change has always been part of the life of Red Rock Christian College. Over the years we have changed our name, our location, our uniform. We've changed our marketing, our curriculum, buses and buildings. We've changed the way we celebrate the graduation of Year 6 students, and at times we have had changes in staff.

Some of the changes we readily accept with excitement and anticipation and others with the pangs of loss. Even though we know change is inevitable and necessary, and there will always be changes occurring, there are some things we proactively seek to keep constant.

Our school Crest – (Christ, Wisdom, Knowledge) represents our unchanging deepest held value. Christ is at the centre and central to all that we are and all that we do. We are created in His image, loved lavishly by Him, and purposed by Him to bring Him glory, exude His goodness and to live to influence our world with integrity.

Wisdom is not merely intelligence, knowledge or understanding – but it is a way of thinking and living that brings peace, a long flourishing life and protection. In the New Testament book of James, the author says 'the wisdom from above is first pure, then peaceable, gentle, impartial, sincere, open to reason, full of mercy and good fruits.'

Knowledge – the gaining of knowledge comes through the process of discovering the mysteries hidden away by God. As a school, we have the privilege and responsibility to help our students learn the richness, purpose and benefits of knowledge.

The changes that occur from year to year should always be about enabling us to achieve better our core purpose. Our purpose is to walk alongside our students as they discover who God has created them to be and help them to know who Christ is and to assist them to increase in wisdom and knowledge. Every stage of development, every change we introduce should be measured against our College Vision to support and empower students to influence their world with integrity.

In 2019, I had the wonderful opportunity to take eight weeks long service leave. I was able to do so with an absolute peace of mind knowing that Mr Muslayah, Mrs Garro and the staff combined would continue to serve and carry on fulfilling their mandate in teaching and caring for our students. I am genuinely grateful to them for releasing me for that time.

Principal's Report 2019 Continued...

As I reflect on another year passed, I wish to thank our parent community for partnering with us with openness and benevolence. I constantly give thanks to God for the honour of working with a Board who love the Lord and seek His very best for the College. And, I thank the teachers and support staff who are committed to loving God and allowing God to challenge them, encourage and equip them not just to fulfil a job, but to wholeheartedly share in the educational and life journey of your children.

Yours in Christ,

Karen McCoy

Principal



School Performance Data 2019

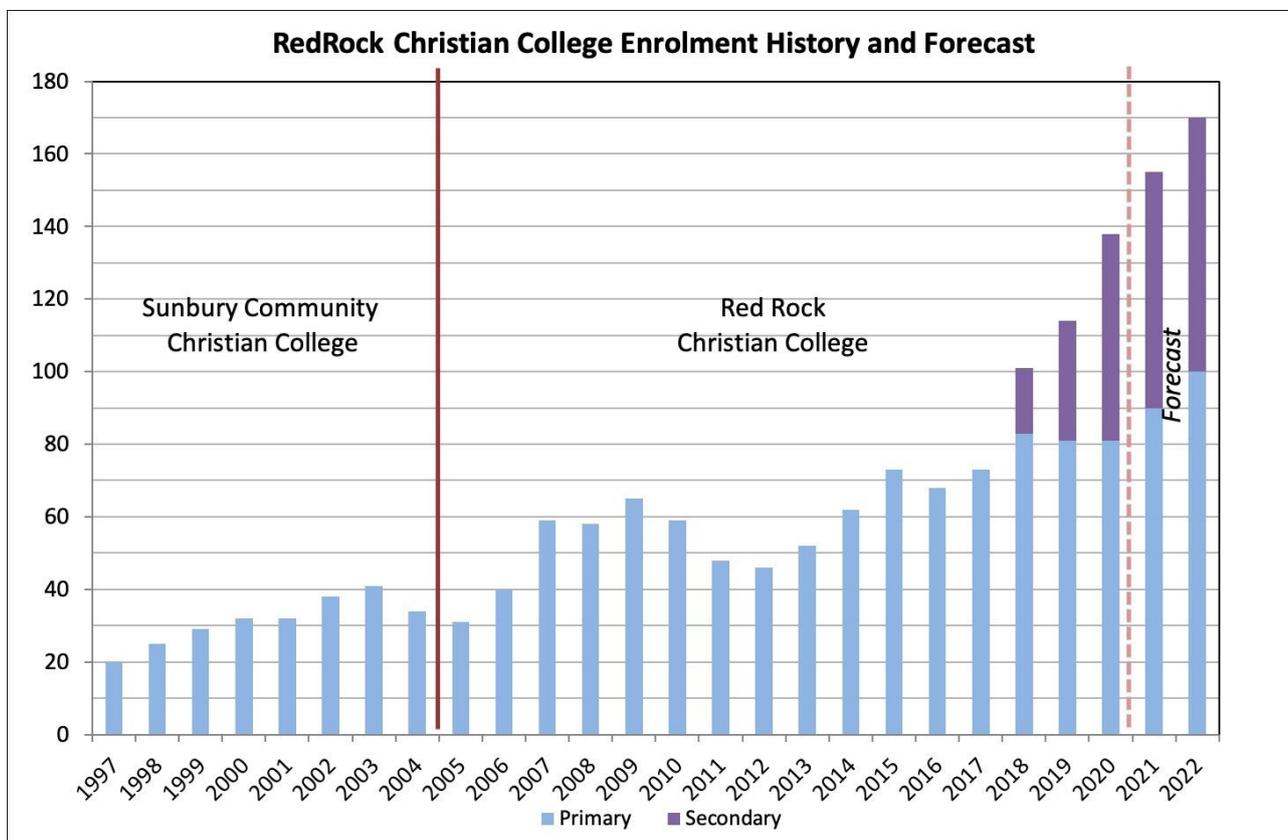
The College in Review

The VRQA is Victoria’s statutory body that regulates schools in Victoria and has responsibility for ensuring schools meet the prescribed minimum standards. The VRQA undertook a review of the operations of the College in accordance with the 5-year cycle. The first few months were very busy with the preparation of documentation which needed to be submitted prior to my long-service leave. The College was successful in demonstrating its compliance with all regulatory requirements. Even though we are always confident of our compliance with the standards, it is a relief when the extensive review process is complete.

In 2019, the College continued to expand with the addition of Year 9. We had a cohort of 13 Year 7 students and a total of 114 across Prep to Year 9. By the end of 2019 we had a solid enrolment of students in our secondary program with 23 enrolled for year 7 in 2020 and 13 students entering Year 10. The stable position of our admissions was integral to our application in June to the Victorian Registration and Qualifications Authority (VRQA) to offer Year 10 and a limited number of VCE subjects in 2020. In December 2019, we received our certificate declaring our registration as a Senior Secondary Qualifications provider.

2019 Enrolment Numbers

Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr7	Yr 8	Yr 9
10	11	11	11	8	18	12	13	11	9



School Performance Data 2019 Continued...

School Performance Data

Professional Engagement

1. Staff

In 2019 there was 9.6 full-time teaching staff including the teaching principal. The staff also included 3.1 non-teaching staff, including administration and education support staff.

Miss Melissa Barclay took twelve months leave, and we were pleased to have Mrs Fiona Kearnan fill the role of year 5/6 teacher in 2019.

We also welcomed Mr Sheldon Warner and Mrs Dianne Martin to the secondary teaching team, both in part-time positions.

2. Staff Qualifications

All teachers employed to teach, hold appropriate qualifications and are currently registered with the Victorian Institute of Teaching and comply with any conditions or limitations of that registration.

3. Professional Development

Red Rock Christian College is committed to supporting staff to continue their professional growth. As part of our Avenues to Excellence Program, staff undertake personal learning to support their professional goals.

Sharon Garro, Head of Wellbeing, continued to lead the staff through the second year of Visible Wellbeing.

The staff attended the Christian Schools Australia conference hosted at Creek Street Christian School in July.



School Performance Data 2019 Continued...

Student Attendance Rate

RRCC is committed to providing a safe, secure and stimulating learning environment. Students can reach their full educational potential only when they are happy, healthy and safe, and when there is a positive school culture to engage and support them in their learning. Student wellbeing and student learning outcomes are inextricably linked as is student attendance and student learning outcomes.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9
94.22%	93.87%	86.11%	93.6%	91.24%	92.57%	86.59%	87.15%	91.31%

Overall attendance rate of 90.6%



Academic Achievements 2019

National Assessment Results

Students in years 3, 5, 7 and 9 participated in the NAPLAN (National Literacy and Numeracy Assessment Program) tests which are conducted each year. These tests are one of the ways we as a school, as well as government bodies, can determine whether our students are meeting expected educational outcomes. These tests are conducted in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy.

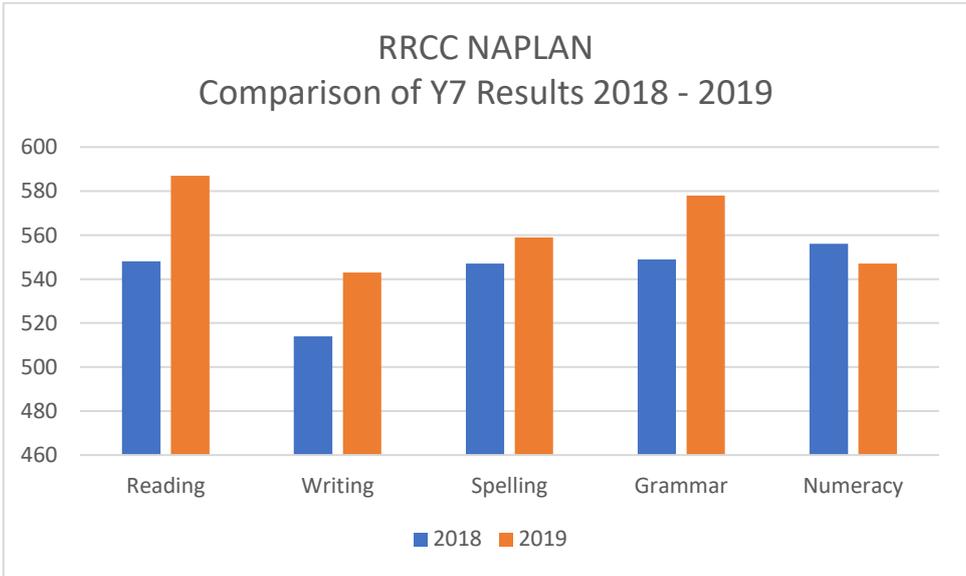
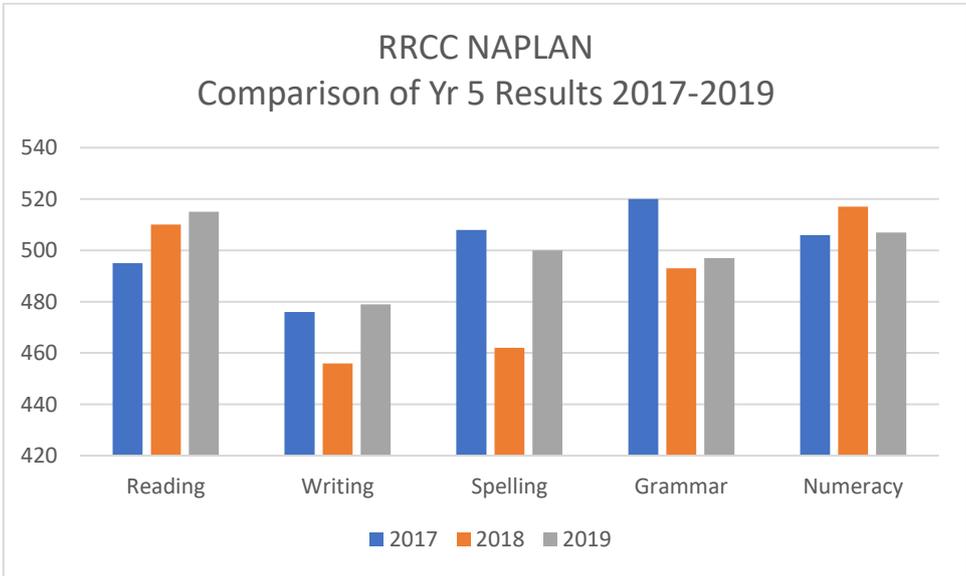
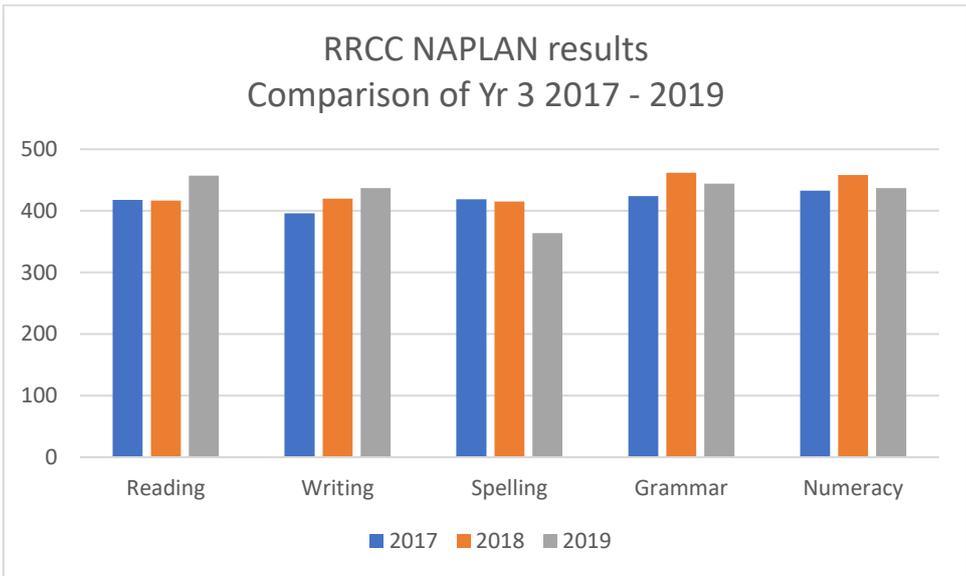
Information regarding the performance of Red Rock's students can be found on the MySchool website. This site also enables comparisons with other schools. In my opinion, the reporting of NAPLAN results in the manner required is limited, if not counterproductive to genuinely understanding what learning has taken place. Firstly, we report on a small cohort of students resulting in the data having little statistical relevance. Secondly, it is no more than a snapshot and doesn't capture the best of all students. However, that is the nature of all standardised assessment in Australia. What the NAPLAN results don't show is the personal growth of individual students, nor does it tell you anything about their creativity, character or other personal strengths. So, when you read NAPLAN results, remember they are not giving you the whole picture – just a very limited view of what is happening in the lives of the students who completed the assessments.

2019 was the first year of Online Naplan Assessment for all tests except year 3 writing. We were one of the fortunate schools not impacted by system overload on the first day. The online testing ran very smoothly, and it appears to suit many of the students. Overall the results were pleasing, either close to the state average or above. Each year, staff review the results looking for areas of consistent strengths and weaknesses. The staff also look for personal growth in students. The data gathered is then used to evaluate teaching, curriculum and individual learning needs.

NAPLAN Results 2019

Year 3	READING	WRITING	SPELLING	G&P	NUMERACY	No. of Students
RRCC	457	437	364	444	437	11
STATE	447	435	428	454	421	73227
YEAR 5	READING	WRITING	SPELLING	G&P	NUMERACY	
RRCC	515	479	500	497	507	17
STATE	516	487	506	507	507	73109
Year 7	READING	WRITING	SPELLING	G&P	NUMERACY	
RRCC	587	543	559	578	547	12
STATE	552	523	548	546	562	71767
Year 9	READING	WRITING	SPELLING	G&P	NUMERACY	
RRCC	565	587	584	566	556	8
STATE	587	558	585	577	599	63359

Academic Achievements 2019 Continued...



Student Life 2019

The Year in Review

Every year seems to be jammed packed with activity, learning, fun, new challenges and friendship. 2019 was no exception. The school sporting activities have increased with the College continuing to participate in interschool Cross-Country and Athletics with CSEN. In 2019 we also had our first swim team, and basketball teams compete. Apart from the excitement and benefits of participating in team competitions, it is also great to see students having the opportunity to explore new events and do something they love and are good at outside of the classroom.

Many of the students were very successful in their chosen area of competition, and all of the students represented themselves and the College admirably. Mr Sanchez, with the support of parents, Mrs Jody Campbell, Mrs Anet Neethling and Mrs Mia Fichera, made these events possible and provided enormous support to our students.

Like sports, we also have many musically talented students, and the Primary Battle of the School Choirs allowed our primary students to shine. They placed third in 2019 under the leadership of Mrs West.

We were also incredibly blessed to have the Robotics team from Belgrave Heights Christian School run a full day and evening of Robotics for our students and their families.

Indeed, a couple of the standout days were Market Day and Personal Project Exhibitions. Both events allowed students to express their areas of personal interest and showcase their talents.

Our weekly assembly remains a highlight in the weekly calendar. Families join us on Friday mornings to worship, be inspired, celebrate the week's success, and create community. The devotion either shared by a staff member or a guest builds our connection with God, encourages our faith and often gives us a gem of truth that strengthens us. We are grateful to the following local ministers for sharing with us throughout the year; David Abbott, Andrew Webb (Salvation Army), Chris Case (Sunbury Baptist), Armando Tocci (Enjoy Church), Paul Crothers (Gisborne Church of Christ) and Matt Browne (St Mary's Anglican Church).



Student Life 2019 Continued...

The Primary Classes in Review

Mrs Lepp – Prep / Year 1

2019 has been a year brimmed with exploring and learning. Students made Anzac Day poppies, enjoyed a wide variety of weekly activities with Buddies, Celebrated 100 days at school with a party, Dressed up as a book character for Book Week, learnt lots about recycling on our Excursion to CERES, drew and painted beautiful Flowers in a vase for Mother's Day, made a 3 dimensional Graph using Coles minis, used blocks to build their own House, used I pads to research topics and practise different skills, tasted Jam sandwiches, learnt about King Jesus, Looked after our class pet skink named Crash, for a term, creatively used Magnetic shapes to construct incredible 3D things, counted the Number of days Year 1 students have been at school and Oh what great milestones students have achieved while developing reading, writing and math skills! PMP sharpened gross motor skills and brain development, and learning about the use of a Quill in the olden days was fascinating. Students explored robotics and used Robots, played shops and made Spaghetti towers, enjoyed a Teddy Bear picnic with Buddies, learnt to Understand how words like Vet have rhyming Words; not waX, but Yes, yet rhymes with vet, but Zip does not rhyme with vet. We have had an alphabetically rich and productive year of learning!



Student Life 2019 Continued...

Mrs Dempster – Year 1 / 2

2019 has been an adventure! We travelled to CERES to learn how to take care of the world and unleashed creativity when taking on the Lego Masters challenge. We skipped in the steps of our favourite book characters and experimented with robotics. We observed wiggly worms, burrowing ants and changes that occur in the natural world around us. We explored the true history of the world from Creation to today, discovered new math games and made paintings with leaves. We wrote imaginative stories, poems and kind words to our peers. We marvelled at the goodness of God and sang of the fruit that comes from knowing Him as our Father. We learnt to be a kind friend, try our best and use our character strengths. We inspired each other!



Year 1 / 2



Year 3 / 4

Mrs Minter – Year 3 / 4

“Your word is a lamp unto my feet and a light unto my path.”

“Welcome! Your Journey Awaits You” is the small declaration on the 3 / 4 classroom door. Our learning journey has taken us on many adventures and discoveries. We have journeyed to outer space and wondered at how the orbit of the planets and moon affects life here on Earth. We have journeyed around our own continent and marvelled at its creation and explored the Great Barrier Reef and Uluru as well as the many amazing creatures that are native to our country. We discovered the reason behind why the great explorers like Captain Cook made their incredible journeys and the discoveries they made. We have journeyed with Wilbur and Fern in Charlotte’s Web and have come to understand the value of a good friend. We followed the Israelites out of the land of slavery and into the promised land. We have on our learning journey witnessed the development of character, growth mindsets and discovered new talents and abilities that we didn’t know we had. What a fantastic year we have had together, may our learning journey continue to refine and grow you as people that influence your world for good.

Student Life 2019 Continued...

Mrs Inglis - Year 5 / 6



We had a wonderful 2019 in 5/6I. We read a lot of books (over 400 between us!), some of the books we read as a class became firm favourites: Rowan of Rin, Mrs Frisby and the Rats of Nimh, Wonder, The World's Worst Teachers, How to Eat Fried Worms, and Frindle. In Term 3 our classroom was transformed into Narnia as we read and studied The Lion, the Witch and the Wardrobe. To enter our classroom, you had to push your way through some 'fur coats', we had a lamppost, and a cosy corner for Mr Tumnus. Our STEM challenges brought our creativity to the fore; pinball machines, foosball tables, drawbridges and castles all developed our problem solving and creative skills. Flexible seating options was another highlight in our classroom, as was our classroom library complete with two comfy chairs. Mrs Garro helped us learn about our mental and emotional health, and she gave us strategies to help improve our wellbeing. One of the scripture passages we kept coming back to throughout the year was Philippians 4:8 "So keep your thoughts continually fixed on all

that is authentic and real, honourable and admirable, beautiful and respectful, pure and holy, merciful and kind. And fasten your thoughts on every glorious work of God, praising Him always."

Mrs Kearnan – Year 5 / 6

5/6K have had a fantastic year! We explored the different ways in which we are all created in God's image and are His wonderful masterpieces. We enjoyed beginning each day praising and worshipping God and inviting Him to dwell in our classroom with us. We also enjoyed 'walking through the Bible' and learning many of the more unfamiliar stories included in the Old Testament. Spending this time with God was a highlight for most of the students in our class. We worked extremely hard on developing our literacy and numeracy skills; especially comprehending texts, becoming better writers and mastering our times tables. We met many interesting characters in the novels we enjoyed together: the inspirational Augie in Wonder, Tom and his adventurous hospital mates in The Midnight Gang, Napoleon and Snowball in Animal Farm, the chatty Grade 5 students in No Talking and the brave Parvana in The Breadwinner. We certainly enjoyed our reading sessions! We also learned about how we learn best and what we can do to help our brains. "For I know the plans I have for you," says the Lord. "They are plans for good and not disaster, to give you a future and a hope." Jeremiah 29:11.



Student Life 2019 Continued...

Secondary Years in Review

2019 was a year of exponential growth for Secondary at the College. It was an honour to continue serving as Deputy Principal and Acting Principal during Mrs McCoy's Long Service Leave. Once again, I thank the College Board, led by Mr David Gallus as College Chair together with our Principal, Mrs Karen McCoy for their faithfulness and dedication to enable the College to achieve its God given mandate – "to support and empower students to influence their world with integrity".

In 2019, we as a secondary community continued to build a culture that enables students to think deeply, live purposefully and serve wholeheartedly. A culture where students are known - by others and by a loving Creator. A culture where students belong – having a community that embrace them for who they are and in turn enabling them to embrace others as they are. A culture that fosters a love of learning – to understand God's created universe and the contributions that they can make whilst maintaining integrity.

From our commencement in 2018 with humble numbers, we doubled in size in to the mid-thirties. Along with this student growth we welcomed four new members to the teaching and learning team – Mr Sheldon Warner, teaching English and Humanities, Mrs Dianne Martin – Maths and Science, Mrs Nicholle Gallus – Specialist Art Facilitator and Miss Naomi Keane as our Fashion and Textiles Facilitator.

Together with our staff community and our desire to continue building a future-focused learning community, we introduced Personalised Learning Plans, where student's voices were activated through pathway conferences to establish a flexible and tailored learning experience that honoured our secondary students and the strengths they possess.



2019 also saw the expansion of our program offerings to enable students to pursue areas of passion which included languages other than Japanese (Italian, German and AUSLAN) and Health and Nutrition, both of which were in addition to our Australian Curriculum offerings. Secondary students were provided opportunities to explore and discuss the message of Jesus Christ through curriculum areas with a Biblical worldview as well as their Christian Living classes.

Personal projects remained a highlight of the Secondary calendar. Students sought to apply skills developed in classes to areas of passion and talent and showcase these at two exhibitions throughout the year. In areas of extra-curricular sport, we debuted our secondary basketball and swim teams, entering into CSEN Interschool Competitions with great success across these sporting codes and entered our first cohort of secondary students into the ICAS Mathematics and Science Competitions.

2019 also saw the commencement of developing our submission to the VCAA to offer our first suite of VCE subjects – Units 1 & 2 of Legal Studies and Psychology.

Student Life 2019 Continued...

To finish the year, the secondary cohort were hosted by Phillip Island Adventure Resort where students were challenged in their own faith and their comfort zones through a variety of activities.

The growth of Secondary continues to be one of great challenge and excitement for all involved. We continue to look to our Saviour and friend Jesus to lead and guide us into the next season and we cannot wait to witness in the miracle and goodness of His blessing ahead.

Respectfully submitted,

Kevin Muslayah
Deputy Principal



Finance Report 2019

“For I know the plans I have for you,” declares the LORD,
“Plans to prosper you and not to harm you, plans to give you hope and a future.”

JEREMIAH 29:11

2019 was a busy year both financially and planning wise.

We completed all our documents required for our new build and were granted approval for a Government funded contribution towards this.

We have reviewed the next 5 years finance model to ensure we are able to meet all our obligations, based on the projected growth of secondary levels and total student intake.

Government funding is within the acceptable ratios and is ongoing based on the number of students at the college.

The 2019 accounts have been audited by Saward Dawson, Chartered Accountants and signed copies are available at the AGM.

At this time of the release of our reports, Covid-19 has caused many changes to our normal mode of operations and is affecting many families. We are confident through God’s grace and provision, that we can provide help to our school’s community when required and this has been previously communicated.

As we continue to trust and seek God’s guidance in all aspects of the College, we are grateful for His many blessings for His children to grow and develop for their future.

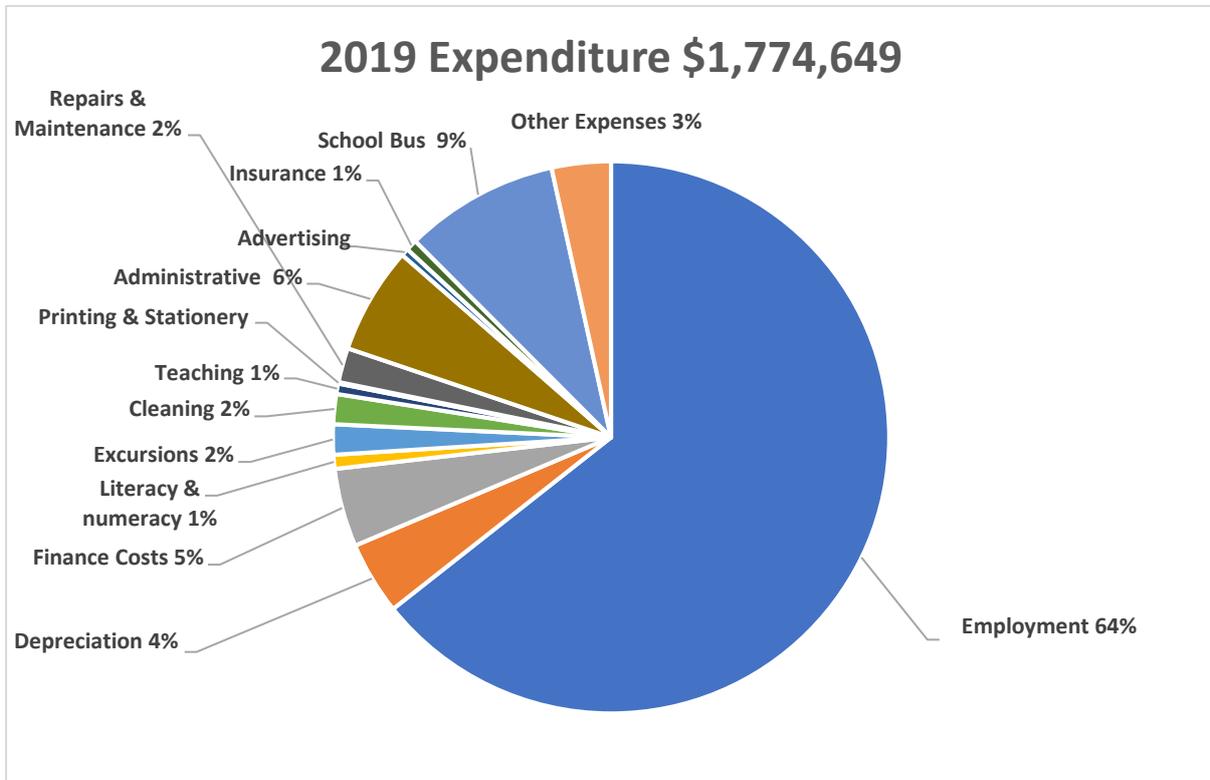
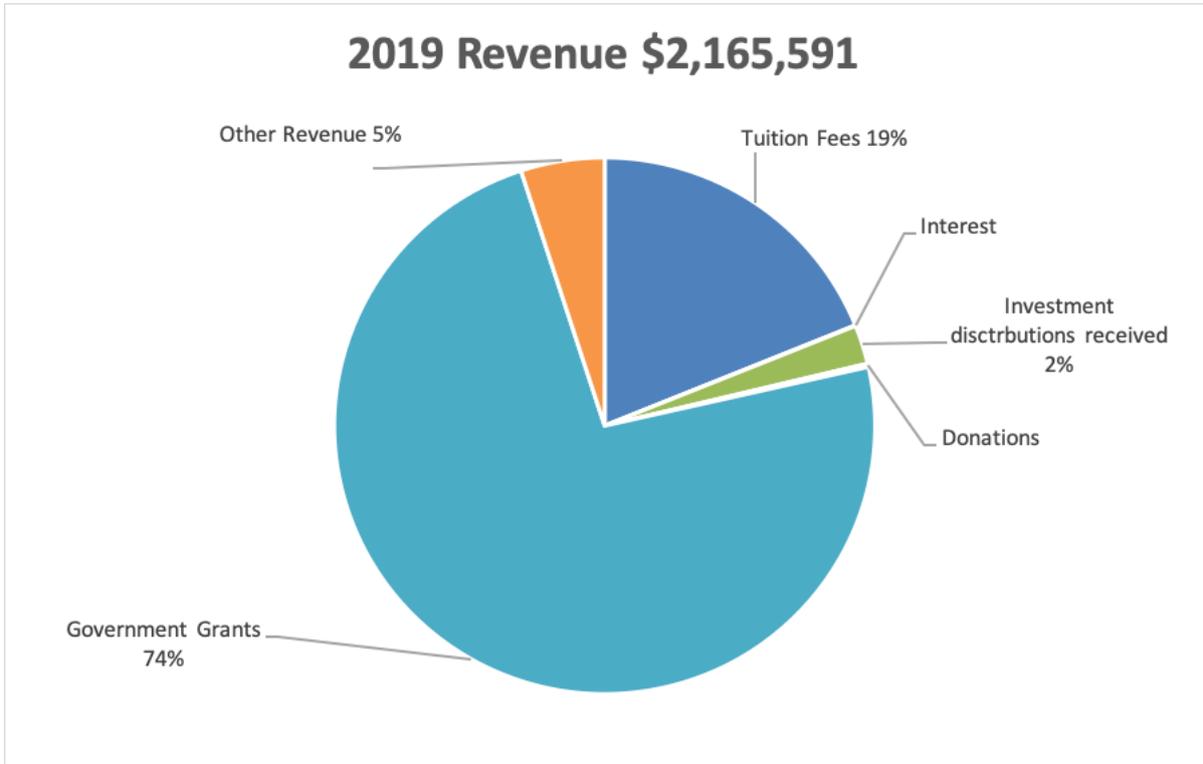
Suzanne Adams

Business Manager

Red Rock Christian College Inc.



Finance Report Continued...



Finance Report Continued...

Audited Financial Statement for the year ended 31st December, 2019

** Only relevant pages have been included*

Red Rock Christian College Inc

ABN: 73 139 292 866

Statement of Income and Expenditure and Other Comprehensive Income

For the Year Ended 31 December 2019

	Note	2019 \$	2018 restated \$
Revenue	2	2,165,591	1,592,206
Employee benefits expense		(1,141,558)	(986,649)
Depreciation expense		(75,636)	(62,141)
Finance costs		(81,418)	(73,972)
Literacy and numeracy expense		(14,512)	(10,012)
Excursions expense		(31,373)	(18,017)
Cleaning expense		(31,172)	(23,549)
Teaching expenses		(10,772)	(14,694)
Printing and stationery expense		(1,569)	(1,353)
Repairs and maintenance expense		(35,778)	(29,784)
Administrative expense		(111,071)	(111,678)
Advertising		(7,806)	(25,856)
Insurance expenses		(11,607)	(9,695)
School bus expense		(159,387)	(74,229)
Other expenses		(60,990)	(56,372)
Operating Surplus/(Deficit) for the year		390,942	94,205
Non-operating items			
Realised/Unrealised gains/(losses) on investments		23,908	(38,628)
Surplus/(Deficit) for the year		414,850	55,577
Other comprehensive income		-	-
Total comprehensive income for the year		414,850	55,577

The accompanying notes form part of these financial statements.

1

Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Statement of Financial Position

As at 31 December 2019

	Note	2019 \$	2018 restated \$
ASSETS			
Current assets			
Cash and cash equivalents	4	76,600	68,731
Trade and other receivables	5	63,055	73,151
Financial assets	6	840,163	419,392
Other assets	7	57,408	15,600
Total current assets		1,037,226	576,874
Non-current assets			
Property, plant and equipment	8	2,387,281	2,399,815
Total non-current assets		2,387,281	2,399,815
TOTAL ASSETS		3,424,507	2,976,689
LIABILITIES			
Current liabilities			
Trade and other payables	9	192,744	164,287
Short-term provisions	11	198,644	202,675
Income received in advance	12	44,575	19,475
Total current liabilities		435,963	386,437
Non-current liabilities			
Borrowings	10	997,077	1,000,000
Long-term provisions	11	-	13,636
Total non-current liabilities		997,077	1,013,636
TOTAL LIABILITIES		1,433,040	1,400,073
NET ASSETS		1,991,467	1,576,616
EQUITY			
Reserves	14	10,430	6,322
Accumulated surpluses		1,981,037	1,570,295
TOTAL EQUITY		1,991,467	1,576,617

The accompanying notes form part of these financial statements.

Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Statement of Changes in Equity

For the Year Ended 31 December 2019

2019

	Accumulated Surplus	Building Fund Reserve	Total
	\$	\$	\$
Balance at 1 January 2019	1,570,295	6,322	1,576,617
Surplus for the year	414,850	-	414,850
Transfer (to)/from reserve	(4,108)	4,108	-
Balance at 31 December 2019	<u>1,981,037</u>	<u>10,430</u>	<u>1,991,467</u>

2018

	Accumulated Surplus	Building Fund Reserve	Total
	\$	\$	\$
Balance at 1 January 2018	1,492,251	28,789	1,521,040
Surplus for the year	55,577	-	55,577
Transfer (to)/from reserve	22,467	(22,467)	-
Balance at 31 December 2018	<u>1,570,295</u>	<u>6,322</u>	<u>1,576,617</u>

The accompanying notes form part of these financial statements.

Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Notes to the Financial Statements

For the Year Ended 31 December 2019

1 Summary of Significant Accounting Policies

(a) General information

The financial report is a special purpose financial report prepared to satisfy the financial report preparation requirements of the *Associations Incorporation Reform Act 2012 (VIC)*, the *Australian Charities and Not-for-profits Commission Act 2012* and the *Australian Charities and Not-for-profits Commission Regulations 2013*. The Board has determined that the College is not a reporting entity. The College is a not-for-profit entity for financial reporting purposes under the Australian Accounting Standards.

Red Rock Christian College Inc is an association, incorporated and domiciled in Victoria.

(b) Basis of preparation

The financial report has been prepared on an accruals basis and is based on historical costs. It does not take into account changing money values or, except where specifically stated, current valuations of non-current assets.

The following significant accounting policies, which are consistent with the previous period unless stated otherwise, have been adopted by the College in the preparation of the financial report.

(c) Revenue

The College has adopted AASB 15: Revenue from Contracts with Customers in 2019.

The core principle of AASB 15 is that revenue is recognised on a basis that reflects the transfer of promised goods or services to customers at an amount that reflects the consideration the College expects to receive in exchange for those goods or services. Revenue is recognised by applying a five-step model as follows:

1. Identify the contract with the customer.
2. Identify the performance obligations.
3. Determine the transaction price.
4. Allocate the transaction price to the performance obligations.
5. Recognise revenue as and when control of the performance obligations is transferred.

Generally the timing of the payment for sale of goods and rendering of services corresponds closely to the timing of satisfaction of the performance obligations, however where there is a difference, it will result in the recognition of a receivable, contract asset or contract liability.

None of the revenue streams of the College have any significant financing terms as there is less than 12 months between receipt of funds and satisfaction of performance obligations.

Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Notes to the Financial Statements

For the Year Ended 31 December 2019

1 Summary of Significant Accounting Policies

(c) Revenue

Provision of services

Revenue from the rendering of services is recognised upon the delivery of the service.

Tuition fees are recognised where the student has started the year of study to which the revenue attaches. Tuition fees paid prior to the relevant invoice being raised are treated as school fees held in trust. Discounts allocated to students have been recorded as a reduction of student fee income.

Recurrent grants

Recurrent government funding is recognised on a basis that reflects the transfer of Education Services to students at an amount that reflects the consideration the College expects to receive in exchange for those Education Services.

Capital grants

Where capital funding is received for the construction of own use assets, a liability is recognised on receipt and income is recognised as the asset is constructed.

Other grant revenue

Revenue recognition relating to other grant funding is recognised on the basis that the transfer of promised goods or services to customers at an amount that reflects the consideration expected to be received in exchange for those goods or services. Each agreement is analysed to determine the revenue recognition in accordance with the five step model. Where performance obligations have not been met, it will result in unearned income at year end.

Donations

Donations are recognised a revenue when the College gains control of the assets, as there is no enforceable contract.

Interest revenue

Interest revenue is recognised on a proportional basis taking into account the interest rates applicable to the financial assets.

Application

The College has chosen to use the modified retrospective application when applying this new accounting standard. Therefore, the comparative numbers are prepared under AASB 118 Revenue and AASB 1004 Contributions.

This application has not resulted in any adjustment to opening retained earnings.

All revenue is stated net of the amount of goods and services tax (GST).

Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Notes to the Financial Statements

For the Year Ended 31 December 2019

1 Summary of Significant Accounting Policies

(d) Leases

The Association has adopted AASB 16: Leases in 2019.

At inception of a contract, the Association assesses whether a lease exists - i.e. does the contract convey the right to control the use of an identified asset for a period of time in exchange for consideration.

This involves an assessment of whether:

- The contract involves the use of an identified asset - this may be explicitly or implicitly identified within the agreement. If the supplier has a substantive substitution right then there is no identified asset.
- The Association has the right to obtain substantially all of the economic benefits from the use of the asset throughout the period of use.
- The Association has the right to direct the use of the asset i.e. decision making rights in relation to changing how and for what purpose the asset is used.

Right-of-use Asset

At the lease commencement, the Association recognises a right-of-use asset and associated lease liability for the lease term. The lease term includes extension periods where the Association believes it is reasonably certain that the option will be exercised.

The right-of-use asset is measured using the cost model where cost on initial recognition comprises of the lease liability, initial direct costs, prepaid lease payments, estimated cost of removal and restoration less any lease incentives received.

The right-of-use asset is depreciated over the lease term on a straight line basis and assessed for impairment in accordance with the impairment of assets accounting policy.

Lease Liability

The lease liability is initially measured at the present value of the remaining lease payments at the commencement of the lease. The discount rate is the rate implicit in the lease, however where this cannot be readily determined then the Association's incremental borrowing rate is used.

Subsequent to initial recognition, the lease liability is measured at amortised cost using the effective interest rate method. The lease liability is remeasured whether there is a lease modification, change in estimate of the lease term or index upon which the lease payments are based (e.g. CPI) or a change in the Association's assessment of lease term.

Where the lease liability is remeasured, the right-of-use asset is adjusted to reflect the remeasurement or is recorded in profit or loss if the carrying amount of the right-of-use asset has been reduced to zero.

Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Notes to the Financial Statements

For the Year Ended 31 December 2019

1 Summary of Significant Accounting Policies

(d) Leases

Exceptions to lease accounting

The Association has elected to apply the exceptions to lease accounting for both short-term leases (i.e. leases with a term of less than or equal to 12 months) and leases of low-value assets. The Association recognises the payments associated with these leases as an expense on a straight-line basis over the lease term.

Application

The College has chosen to use the modified retrospective application when applying this new accounting standard. Therefore, the comparative numbers are prepared under AASB 117 Leases.

(e) Income taxes

No current or deferred income tax assets or liabilities have been raised by the College as it is exempt from income tax under Division 50 of the Income Tax Assessment Act. The Association operates a tax deductible building fund. The association is registered with the Australian Charities and Not-for-profits Commission (ACNC) as a Charitable Institution.

(f) Goods and services tax (GST)

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Australian Taxation Office. In these circumstances the GST is recognised as part of the cost of acquisition of the asset or as part of an item of the expense. Receivables and payables in the statement of financial position are shown inclusive of GST.

Cash flows are presented in the cash flow statement on a gross basis, except for the GST component of investing and financing activities, which are disclosed as operating cash flows.

(g) Cash and cash equivalents

Cash and cash equivalents include cash on hand, deposits held at call with banks, other short-term highly liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within short-term borrowings in current liabilities on the statement of financial position.

(h) Property, plant and equipment

Each class of property, plant and equipment is carried at cost or fair value less, where applicable, any accumulated depreciation and impairment.

Land and buildings

Freehold land and buildings are shown at cost less subsequent depreciation of buildings. The College has also reviewed annually the carrying amounts of fixed assets to ensure it is not in excess of the recoverable amount of those assets.

Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Notes to the Financial Statements

For the Year Ended 31 December 2019

1 Summary of Significant Accounting Policies

(h) Property, plant and equipment

Plant and equipment

Plant and equipment are measured on the cost basis less depreciation and impairment losses. The carrying amount of plant and equipment is reviewed annually by the Board to ensure it is not in excess of the recoverable amount from these assets.

Subsequent costs are included in the asset's carrying amount or recognised as a separate asset, as appropriate, only when it is probable that future economic benefits associated with the item will flow to the College and the cost of the item can be measured reliably. All other repairs and maintenance are charged to the statement of comprehensive income during the financial period in which they are incurred.

Depreciation

The depreciable amount of all fixed assets including buildings, but excluding freehold land, are depreciated on diminishing value basis or straight-line basis over their useful lives to the association commencing from the time the asset is held ready for use.

The depreciation rates used for each class of depreciable assets are:

Buildings	2.5%
Land improvements	2.5%
Plant and Equipment	10%-25%
Furniture, Fixtures and Fittings	10%-40%
Computer Equipment	25%

The assets' residual values and useful lives are reviewed, and adjusted if appropriate, at each reporting date.

An asset's carrying amount is written down immediately to its recoverable amount if the asset's carrying amount is greater than its estimated recoverable amount.

Gains and losses on disposals are determined by comparing proceeds with the carrying amount. These gains or losses are included in the statement of income and expenditure and other comprehensive income

(i) Financial instruments

Initial recognition and measurement

Financial assets and financial liabilities are recognised when the College becomes a party to the contractual provision to the instrument. For financial assets, this is equivalent to the date that the college commits itself to either purchase or sale the asset (i.e. trade date accounting is adopted).

Financial instruments are initially measured at fair value plus transaction costs.

Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Notes to the Financial Statements

For the Year Ended 31 December 2019

1 Summary of Significant Accounting Policies

(i) Financial instruments

Classification and subsequent measurement

Financial instruments are subsequently measured at fair value, amortised cost using the effective interest rate method, or cost. Fair value represents the amount for which an asset could be exchanged or a liability settled, between knowledgeable, willing parties in an arm's length transaction.

The classification of financial instruments depends on the purpose for which the investments were acquired. Management determines the classification of its investment at initial recognition and at the end of each reporting period for held-to-maturity assets.

(i) Loans and receivables

Loans and receivables are non-derivative financial assets with fixed or determinable payments that are not quoted in an active market and are subsequently measured at amortised cost.

Loans and receivables are included in current assets, except for those which are not expected to mature within 12 months after the end of the reporting year.

(ii) Financial Assets at fair value through profit and loss

Financial Assets are classified at "fair value through profit and loss" when they are held for trading for the purpose of short-term profit taking, derivatives not held for hedging purposes, or when they are designated as such to avoid accounting mismatch or to enable performance evaluation where a group of financial assets is managed by key management personnel on a fair value basis in accordance with a documented risk management or investment strategy. Such assets are subsequently measured at fair value with changes in carrying amount included in profit and loss.

(iii) Financial liabilities

Non-derivative financial liabilities (excluding financial guarantees) are subsequently measured at amortised cost using the effective interest rate method.

(iv) Fair Value

Fair value is determined based on current bid prices for all quoted investments. Valuation techniques are applied to determine the fair value for all unlisted securities, including recent arm's length transactions, reference to similar instruments and option pricing models.

Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Notes to the Financial Statements

For the Year Ended 31 December 2019

1 Summary of Significant Accounting Policies

(i) Financial instruments

Impairment

A financial asset (or a group of financial assets) is deemed to be impaired if, and only if, there is objective evidence of impairment as a result of one or more events (a 'loss event') having occurred, which has an impact on the estimated future cash flows of the financial asset(s).

At the end of each reporting period, the College assesses whether there is objective evidence that a financial asset has been impaired through the occurrence of a loss event. Impairment losses are recognised in profit or loss immediately. Any cumulative decline in fair value previously recognised in other comprehensive income is reclassified into profit or loss at this point.

Derecognition

Financial assets are derecognised where the contractual rights to receipt of cash flows expired or the asset is transferred to another party whereby the entity no longer has any significant continuing involvement in the risks and benefits associated with the asset. Financial liabilities are derecognised where the related party obligations are either discharged, cancelled or expired. The difference between the carrying value of the financial liability extinguished or transferred to another party and the fair value of consideration paid, including the transfer of non-cash assets or liabilities assumed, is recognised in profit or loss.

(j) Employee benefits

Provision is made for the College liability for employee benefits arising from services rendered by employees to the end of the reporting period. Employee benefits have been measured at the amounts expected to be paid when the liability is settled, plus related on-costs.

(k) Impairment

At each reporting date, the College reviews the carrying values of its assets to determine whether there is any indication that those assets have been impaired. If such an indication exists, the recoverable amount of the asset, being the higher of the asset's fair value less costs to sell and value in use or where appropriate depreciated replacement cost, is compared to the asset's carrying value. Any excess of the asset's carrying value over its recoverable amount is expensed to the statement of profit or loss and other comprehensive income.

(l) Comparative figures

When required by Accounting Standards, comparative figures have been adjusted to conform to changes in presentation for the current financial year.

Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Notes to the Financial Statements

For the Year Ended 31 December 2019

1 Summary of Significant Accounting Policies

(m) Key estimates

Impairment

The College assesses impairment at each reporting date by evaluating conditions specific to the College that may be indicative of impairment triggers. Recoverable amounts of relevant assets are reassessed using depreciated replacement cost calculations which incorporate various key assumptions.

Useful life of property, plant and equipment

Property, plant and equipment are depreciated over their useful lives and the depreciation rates are assessed when the assets are acquired or when there are significant changes that affects the useful life of the asset.

Key judgements

Provision for doubtful debts

Allowance for doubtful accounts is calculated based on the collectability of the College accounts receivable, historical experience, current and future short-term business conditions and management judgements. Red Rock Christian College writes off accounts receivable against the allowance when it determines a balance is uncollectable and no longer actively pursues collection of the receivable.

(n) Adoption of new and revised accounting standards

AASB 15: Revenue from Contracts with Customers

The Association has adopted AASB 15 *Revenue from Contracts with Customers* and AASB 1058 *Income of Not-for-Profit Entities* for the first time in the current year with a date of initial application of 1 January 2019.

The Association has applied AASB 15 and AASB 1058 using the cumulative effect method which means the comparative information has not been restated and continues to be reported under AASB 111, AASB 118, AASB 1004 and related interpretations.

AASB 16: Leases

The Association has adopted AASB 16: Leases retrospectively with the cumulative effect of initially applying AASB 16 recognised at 1 January 2019. In accordance with AASB 16, the comparatives for the 2018 reporting period have not been restated.

The Association has recognised a lease liability and right-of-use asset for all leases (with the exception of short-term and low-value leases) recognised as operating leases under AASB 117: Leases where the Association is the lessee.

The lease liabilities are measured at the present value of the remaining lease payments. The Association's incremental borrowing rate as at 1 January 2019 was used to discount the lease payments.

Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Notes to the Financial Statements

For the Year Ended 31 December 2019

1 Summary of Significant Accounting Policies

(n) Adoption of new and revised accounting standards

The right-of-use assets for equipment was measured at its carrying amount as if AASB 16 had been applied since the commencement date, but discounted using the Association's weighted average incremental borrowing rate on 1 January 2019.

The right-of-use assets for the remaining leases were measured and recognised in the statement of financial position as at 1 January 2019 by taking into consideration the lease liability and prepaid and accrued lease payments previously recognised at 1 January 2019 (that are related to the lease).

The following practical expedients have been used by the Association in applying AASB 16 for the first time:

- for a portfolio of leases that have reasonably similar characteristics, a single discount rate has been applied
- leases that have remaining lease term of less than 12 months as at 1 January 2019 have been accounted for in the same way as short-term leases
- the use of hindsight to determine lease terms on contracts that have options to extend or terminate
- applying AASB 16 to leases previously identified as leases under AASB 117 and interpretation 4: Determining whether an arrangement contains a lease without reassessing whether they are, or contain, a lease at the date of initial application.
- not applying AASB 16 to leases previously not identified as containing a lease under AASB 117 and interpretation 4.

The Association has adopted all standards which became effective for the first time at 31 December 2019.

All other standards not mentioned above did not have a material impact on the Association.

Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Notes to the Financial Statements

For the Year Ended 31 December 2019

2 Revenue	2019	2018
	\$	\$
Operating activities		
- Tuition fees	409,057	316,700
- Interest received	773	1,010
- Investment distributions received	50,922	44,251
- Donations	4,396	4,992
- Government grants	1,591,954	1,164,412
- Other revenue	108,489	60,841
Total Revenue	2,165,591	1,592,206
3 Low-value assets		
AASB 16 related amount recognised in the statement of profit or loss		
- Low value leases	23,157	57,958
4 Cash and Cash Equivalents		
Cash at bank	76,600	68,731
5 Trade and Other Receivables		
CURRENT		
Trade receivables	21,940	20,970
Provision for doubtful debts	(10,522)	-
Distributions Receivable	51,637	52,181
Total current trade and other receivables	63,055	73,151
6 Financial Assets		
CURRENT		
Lincoln Wholesale Australian Income Fund	840,163	419,392
Financial assets at fair value through profit or loss are units held for trading for the purpose of short-term profit taking. Changes in fair value are included in the statement of profit or loss and other comprehensive income. The fund is a managed investment fund consisting of a range of securities predominately listed on the ASX.		
7 Other Assets		
CURRENT		
Prepayments	57,408	15,600

Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Notes to the Financial Statements

For the Year Ended 31 December 2019

8 Property, Plant and Equipment

	2019	2018
	\$	\$
Freehold land		
At cost	155,957	155,957
Total freehold land	<u>155,957</u>	<u>155,957</u>
Buildings		
At cost	2,416,072	2,359,290
Accumulated depreciation	(326,409)	(268,107)
Total buildings	<u>2,089,663</u>	<u>2,091,183</u>
Land improvements		
At cost	103,406	103,406
Less accumulated depreciation	(11,108)	(8,658)
Total capital works in progress	<u>92,298</u>	<u>94,748</u>
Plant and equipment		
At cost	18,998	18,998
Accumulated depreciation	(14,777)	(13,253)
Total plant and equipment	<u>4,221</u>	<u>5,745</u>
Furniture, fixtures and fittings		
At cost	148,032	141,712
Accumulated depreciation	(109,354)	(100,011)
Total furniture, fixtures and fittings	<u>38,678</u>	<u>41,701</u>
Computer equipment		
At cost	65,719	65,719
Accumulated depreciation	(59,255)	(55,238)
Total computer equipment	<u>6,464</u>	<u>10,481</u>
Total property, plant and equipment	<u><u>2,387,281</u></u>	<u><u>2,399,815</u></u>

The property located at 340 Settlement Road Sunbury is held as security for the GoWise Education Loan. See Note 9 for further detail.

Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Notes to the Financial Statements

For the Year Ended 31 December 2019

9 Trade and Other Payables

	2019	2018
	\$	\$
CURRENT		
Trade payables	126,278	130,561
GST and PAYG payable	66,466	33,726
	<u>192,744</u>	<u>164,287</u>

10 Borrowings

NON-CURRENT

Bank loans - secured	<u>997,077</u>	<u>1,000,000</u>
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In 2017 a \$625,000 loan was undertaken from GoWise Education Pty Ltd by the College. The term of the facility is for 15 years from 31 August 2017 to 31 July 2032. Interest payments are made monthly starting from 31 August 2017, principal repayments will start from 31 August 2020.

In the 2018 financial year, another loan of \$375,000 was obtained from GoWise Education Pty Ltd by the College. The term of the facility is from 1 January 2018 to 31 December 2032. Interest payments are made monthly starting from the 1 January 2018 and there is no repayment installment, as this loan is an interest-only-loan.

Total loan balances as at 31 December 2019 amounting to \$997,077 have been classified as non-current liabilities due to the nature of the terms and conditions set by the bank, where the lender may only cancel the loan at any time after 31 August 2021 by providing no less than 12 months written notice of cancellation to the College.

11 Provisions

CURRENT

Long service leave provision	123,172	132,202
Annual leave provision	75,472	70,473
	<u>198,644</u>	<u>202,675</u>

NON-CURRENT

Long service leave provision	<u>-</u>	<u>13,636</u>
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12 Other Financial Liabilities

CURRENT

Income received in advance	<u>44,575</u>	<u>19,475</u>
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Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Notes to the Financial Statements

For the Year Ended 31 December 2019

13 Capital and Leasing Commitments

Low Value Leases

	2019	2018
	\$	\$
- not later than one year	24,582	20,035
- between one year and five years	24,423	17,336
	<u>49,005</u>	<u>37,371</u>

Low value leases consists of leases for computer equipment and other equipment rentals. The term of the leases range from 1 to 5 years.

14 Reserves

Building fund reserve

The College building fund is a tax deductible gift fund maintained in accordance with requirements of the Australian Taxation Office.

15 Cash Flow Information

Reconciliation of cash flow from operations with result for the year

Net surplus/(deficit) for the year	414,850	55,577
Non-cash flows in surplus/ (deficit)		
- Depreciation	75,636	62,141
- doubtful debts	10,522	-
- Unrealised gains/(losses) on investments	(23,907)	34,767
Changes in assets and liabilities		
- (increase)/decrease in trade and other receivables	(427)	(17,587)
- (increase)/decrease in other current assets	(41,807)	(2,890)
- increase/(decrease) in trade and other payables and accruals	39,611	51,899
- increase/(decrease) in provisions	(17,667)	46,845
- increase/(decrease) in other current liabilities	25,100	(13,137)
Net cash provided by (used in) operating activities	<u>481,912</u>	<u>217,615</u>

Finance Report Continued...

Red Rock Christian College Inc

ABN: 73 139 292 866

Notes to the Financial Statements

For the Year Ended 31 December 2019

16 Restatement of prior year

In March 2020 it was identified that the Red Rock Christian College was entitled to franking credits from the distributions of the Lincoln Investment Fund which had not been claimed in previous years. Accordingly, the comparatives have been restated to include revenue from franking credits and a corresponding receivable recognised.

The aggregate effect of the error on the annual financial statements for the year ended 31 December 2018 is as follows:

	Previously stated	31 December 2018 Adjustments	Restated
	\$	\$	\$
Statement of Income and Expenditure and Other Comprehensive Income			
Investment distributions received	32,931	11,320	44,251
Surplus for the year	44,257	11,320	55,577
Statement of Financial Position			
Distributions receivable	14,602	37,579	52,181
Accumulated Surpluses	1,532,716	37,579	1,570,295

The company received distributions in relation to the Lincoln Wholesale Australia Income Fund which included franking credits. The company has now made an application to the ATO to claim back the franking credits relating to prior years.

17 Events after Balance sheet date

Due to the COVID-19 pandemic in Australia in March and April 2020, the Association was required to make changes to the services it provides and arrangement for staff. Although the Association is unable to determine the financial impact of this crisis on the organisation at the time of signing, the Board believe that the government funding will remain in place and do not expect a material decline in student fees during the year ending 31 December 2020. On this basis the Board are currently satisfied that the short term implications will not materially or adversely affect the Association's ability to continue to operate as a going concern.

There are no other matters or circumstances that have arisen since the end of the financial year which significantly affected or may significantly affect the operation of the Association, the results of those operations or the state of affairs of the Association in future financial years.

18 College Details

The principal place of business is:
 Red Rock Christian College Inc
 340 Settlement Road
 SUNBURY 3429

Wellbeing Report 2019

Wellbeing continued to take a priority at Red Rock Christian College throughout 2019 as it has done in previous years. The scope of how Wellbeing was delivered and supported, expanded and became more embedded within teacher professional development, assessment of students' educational needs, provision of wellbeing lessons for all secondary students and many primary students. Wellbeing support was also offered to individual students and staff when required as this is still necessary at times, even though we are moving towards a more strengths based whole school approach to building wellbeing not just providing support when in crisis.

I continue to be VERY GRATEFUL to Mrs Adele Wood for her ongoing support of students learning and the provision of Therapeutic Listening to students who struggle with Auditory Processing. This is a unique program we are able to offer at RRCC and has impressed a number of allied health professionals who see our wellbeing and educational initiatives.

I have also been very grateful to two ladies who undertook their practicums with us, Isobel McDonald studying Psychology and Speech Therapy and Shalini Bombuwala studying Masters of Social Work. Their assistance allowed us to provide the growing number of requests for assessments and counselling that are received.

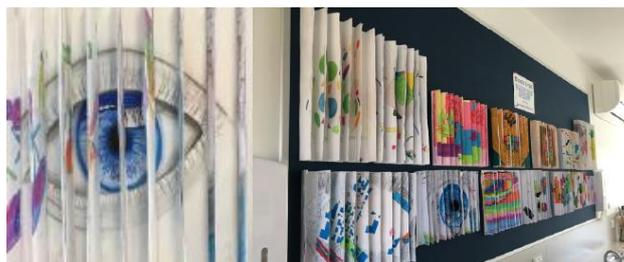
The following provides a snapshot of activities that were conducted by the Wellbeing team in 2019.

Staff

- Professional development on wellbeing was delivered each fortnight at staff meetings to assist with both staff wellbeing and supporting student wellbeing. These PD's often focused on the development of Strengths, Emotional Management, Attention, Relationships, Coping and Goal Setting.
- Assistance with individual students' behaviour in class, educational support and strategies
- Provision of individual mentoring sessions

Student Differentiation

- Conducting educational assessments for auditory processing disorders, dyslexia and cognitive strengths and weaknesses
- Overseeing the dissemination of external reports and ensuring the appropriate adjustments are being put in place
- Managing safety plans when required to ensure students physical, emotional and mental health
- Overseeing the delivery of Therapeutic Listening to students with assessed Auditory Processing Difficulties
- Supporting staff to write Individual Learning Plans
- Collecting data to support Nationally Consistent Collection of Data of Students with a Disability (NCCDSD) funding
- Accessing programs, resources to assist with students' self-regulation, calming and ability to engage with the curriculum



Wellbeing Report 2019 Continued...

Whole School Wellbeing

- Design and provision of wellbeing classes which are given to all secondary students for one period per week
- Bespoke wellbeing lessons for primary school students
- Curating resources, providing unit outlines for primary teachers to use in their classes
- Lunchtime activities for students to engage and connect

Counselling students and parents

- Individual counselling for students whose mental health is hindering their engagement at school
- Individual sessions with parents who require assistance with their child's learning and wellbeing

The Wellbeing portfolio is a busy and thriving one and one which shows RRCC's priority on supporting the development of the whole child, allowing them to grow into who God created them to be and to influence their world with integrity.

Sharon Garro

Head of Wellbeing



Parent's and Friends Association Report 2019

The purpose of the Parent's and Friends Association (PFA) is to undertake activities relating to fundraising for the school as well as fund the occasional social activity to bring the school community together.

It was unfortunate that Claire Gilson had to step away from the role of PFA Co-ordinator early in the year, I thank her for her contribution. I would also like to thank other members for their hard work during the year: Veronica Slavik, Jody Campbell, Cathy Betts, Ann Jarvis, Diane Carrier, Klara Hahne and finally Debra Keane who was ever so patient with me and my never-ending questions on why this and how do we do that? We also look forward to welcoming back Belinda Farrugia who was absent during the year due to birth of her child and then a major health battle – we missed you and cannot wait to have you back on board in 2020.

Thank you to all the parents that volunteered at our Mother's Day and Father's Day stalls, Bunnings BBQ, Pie Drive, Family Fun Night and Presentation night. Your help is very much appreciated.

Over the years some of the things PFA has funded are items like; veggie garden beds, the shade sails that were originally installed over play equipment; and more recently swimming caps, and Basketball uniforms for the team to compete at CSEN competitions in addition to secondary school resources. PFA also funds the ever so popular Family Fun Night at the start of each year and Presentation Supper at the conclusion of the year as well as our morning teas each term.

It is exciting that our school is expanding, developing and engaging in more outside activities like interschool sports competitions; with this I envisage the role of the PFA will grow too. This growth will in turn require more of the extra things to be funded in the coming years. It will be wonderful to do this for the benefit of our children, the teaching staff and leave a lasting legacy for the school in years to come.

Moving Forward and the Vision

In order to meet our ever-growing needs in coming years the PFA has agreed to take a more structured approach with the drafting of guidelines for how it will operate. Additionally, we intend to look carefully at what tasks would be more beneficial to undertake in order to take advantage of our members limited time and hopefully providing a return that matches the time and effort involved.

We would also like to attract more parents to assist, not necessarily committing to becoming part of the PFA committee but perhaps taking on a fundraising task which they could co-ordinate and run. We would also like to draw on any skills that parents or even grandparents may have that we could call on to assist.

Money Raised During 2019

- Pie Drive - \$318.00
- Bunnings BBQ - \$1835.10
- Mother's Day Stall - \$186.00
- Father's Day Stall - \$705.00*

** Father's Day Stall does not reflect a profit for 2019 but there are leftover products for use in 2020 which will see more takings for 2020.*

As at 31/12/2019 the PFA had \$6513.58 available.

A full statement of PFA income and expenses for 2019 year has been provided to the board and is available upon request.

Samantha Forrest

PFA Co-ordinator