

RED ROCK

CHRISTIAN
COLLEGE

www.redrock.vic.edu.au

2013 ANNUAL REPORT



How great is the love the Father has lavished on us, that we should be called children of God!

1 John 3:1





Chairman's Report	3
Principal's Report	4
School Performance Data	6
Academic Achievements	7
Finance Report	9
Parents and Friends	10

Chairman's Report

David Gallus - Chairperson
Board of Governance



Welcome to all who read this, our annual report for 2013 for Red Rock Christian College. As Chairperson, I continue to rejoice in how much my kids enjoy school, how much they grow in their learning, love their music, value their friendships and respect their teachers. The way our school works reveals to me God's hand on our school: our dedicated teachers, parents who partner in the education of their children, volunteers on the Board and sub-teams, and how we come together as a community to realise a vision for Christian education for Sunbury, the Macedon Ranges and even beyond! The desire to prepare our students to influence their world with integrity is heartfelt and we as a Board believe it is being achieved through academic development, community service and nurturing student leadership.

As a Board, in 2013 we have focused on three themes, an approach that will continue in 2014; Leadership, Governance and Strategic Planning. The idea is to help us keep our time together working on longer term issues rather than immediate operational needs. I believe it has worked well in assisting us to continue on with the vision enlaced by previous leadership:

- providing excellent education delivered with Christian values and foundations;
- commitment to pursuing registration for Year 7 in 2015 based on curriculum, facilities, staffing and enrolments;
- improving conditions for our staff; and,
- growing enrolments through increasing awareness of the school by promotion and word-of-mouth, in particular roadside signage for our Open Days in May and October.

Continuing to work on these strategic objectives will keep us busy in 2014!

When the immediate needs come up that require Board involvement, we manage these through open communication and delegation, drawing on 'corporate history' and expertise within the Board and broader if needed.

As a Board we have continued our engagement with Christian Schools Australia, the association we are a

member of, including a visit from Stephen Doherty, Chief Executive and Ken Greenwood, State Executive Officer for Victoria/Tasmania to Red Rock in March 2014. In 2013, the Board attended the Victorian Annual General Meeting and a strategic development forum on the role of the Board and its members in the leadership of a school. These encounters have been highly valuable and a wonderful opportunity to meet and discuss highs and lows with representatives of other schools, some small like us, some very large, but all responding to God's vision for Christian education in Australia.

I feel privileged to play a part in Red Rock Christian College and thank the Members of the Association for their support of us as a Board. I reaffirm that you can contact us directly or through the Board to discuss ideas, concerns and plans. We welcome such communication. We enjoy our time together, find it challenging and stretching, usually have some fun and laughter and prayer as we explore the greatness and goodness of our God, and are excited about the future of the school and the potential it draws out of our children. I look forward to seeing you around at school through 2014 and sharing about what is happening.

Thankyou Father God for Red Rock Christian College, for its staff and parents and students!

David Gallus
Chairperson

Principal's Report

Karen McCoy



Another entire year's worth of growing toward the goal of fulfilling God's potential in us.

It is hard to believe that another year has passed. 2013 was certainly a year of growth across the school. If we were to look at photos of the students or examine samples of their work at the beginning of the year and compare them to work completed at the end of the year we would see the measurable change. By the end of the year each child had grown physically – their shoes were too tight and their uniforms too short. They grew emotionally, cognitively and spiritually. When watching them interact with others and participate in activities there was noticeable growth – which we all love to see. In the last week of school the 4-6 class had the privilege of spending time with the prep-one class. They completed an activity together and then the prep-one students presented their completed work to the whole group. I was impressed by their confidence, articulation and readiness to share with us. This was certainly evidence of growth.

Growth is also evident in our student numbers, with an approximate increase of 50% in 12 months. The staff have continued to grow as teachers, constantly exploring new ways to engage students in learning and to assist them to discover their talents. They ventured as far as Northern Beaches Christian College in NSW to be inspired and to stimulate thinking around learning and teaching.

As we move into 2104 the phase of growth will continue. 2014 will see further development of our plans to expand to include secondary years which in turn will see even more growth in student numbers, resources, buildings, staff and learning opportunities. More importantly it will see growth in our opportunity to continue to prepare students to influence their world with integrity.

The early years of secondary school in particular is a time when Young people make decisions that have significant impact on who they are and how they face the world. Whilst they are going through many changes themselves they are faced with an overwhelming amount of information, ideas and

opinions. Their thinking, their identity and their life choices are influence by TV, internet, music, popular culture, peers, teachers and their community. We see this as a great opportunity to continue on the journey with them, preparing them academically but also preparing them to manage change, and to evaluate information, opinion and ideas with wisdom. We see this as an opportunity to want to provide another voice - one that will affirm their identity, support their growth and prepare them to influence their world.

All of the growth in 2013 was in response to the love and labour of so many different people. Therefore, I wish to take this opportunity to thank the Board for seeking vision and committing to seeing it fulfilled, and the staff for labouring passionately; for working out of vision rather than 'job' mentality. I wish to thank the parents and grandparents who give time, energy, and creativity to creating an environment in which our children flourish. I wish to thank the PFA for taking on tasks that build community and feed into developing our resources. Last but not least I want to thank the students for they are a delight to teach and a joy to 'do school' with.

Thank you all for making 2013 a memorable year. May each and every one of you be blessed afresh with revived revelation that Jesus is God lavishing his love upon us so that we might be called children of God.

Yours in Christ,
Karen McCoy
Principal



Supporting an Engaging and Expansive Learning Environment

Education at Red Rock is about preparing students for their future which involves developing authentic learning tasks as well as providing opportunities to develop dispositions and character that will achieve this goal in all its fullness.

We are committed to students understanding that we all play a part in creating positive and just communities where we all contribute the very best we can. Through a number of initiatives the students contributed to the wellbeing of local, national and international communities and organisations. We continue to support the Naoith Children's home in India: as part of this support the House Captains organised casual clothes days, including a pyjama day. We were visited by the CEO, George Snyman, of Hands at Work Africa. The students raised more than \$1000 for Jump Rope for Heart and assisted in raising funds for Careworks by taking part in the multi-school Street Scape exhibition.

Many great learning experiences occurred throughout the year across the whole school and in individual classes. Some of the highlights include:

- the annual visit from Western Water teaching about water sustainability
- the Commonwealth Bank StartSmart financial learning program
- designing and creating aprons as part of the Resilience program
- visits from guest artists such as Sean W Smith and Squirt the Clown
- learning about the election and voting process of Australia with the whole school being involved in an election campaign
- designing and constructing Maths games
- creating a sundial
- constructing Papier Mache bowls
- Sovereign Hill excursion P-Year 3
- 1850's school program Camp at Sovereign Hill year 4-6
- learning to cook Asian style food
- visiting the National Gallery and Kimono House as part of Japanese
- specialist Gymnastics program

Daniel S (year 6) represented the school in the Sunbury Rotary Club spelling competition and Daniel W (year 5) was the successful recipient of the Hume City Schools PC award.

The student leaders had a very active year learning about leadership by attending the Halogen Young Leaders Convention in Melbourne and by practical experience. They coordinated and lead



the weekly assembly, led tours at our open days, represented the school at the local Anzac Day service and provided support to their team mates throughout the year.

Our music program continues to flourish with students participating in the SunFest Battle of the choirs. We were very proud of our P-6 choir placing 3rd. The annual Night of Music was a great success with many individual performances, the Boy Band and the release of two original songs: Thankyou, by Miss Barclay & students, and Reflections by Aislinn Quinlivan. A Ukulele club was also established which has been taken up by students of all ages.

Student Attendance Rate

RRCC is committed to providing a safe, secure and stimulating learning environment. Students can reach their full educational potential only when they are happy, healthy and safe, and when there is a positive school culture to engage and support them in their learning. Student wellbeing and student learning outcomes are inextricably linked as is student attendance and student learning outcomes. Last year we maintained a high level of student attendance which enabled staff to provide consistent support and structure within learning.

Overall attendance rate 95%

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
96%	94%	92%	96%	95%	95%

National Assessment Results

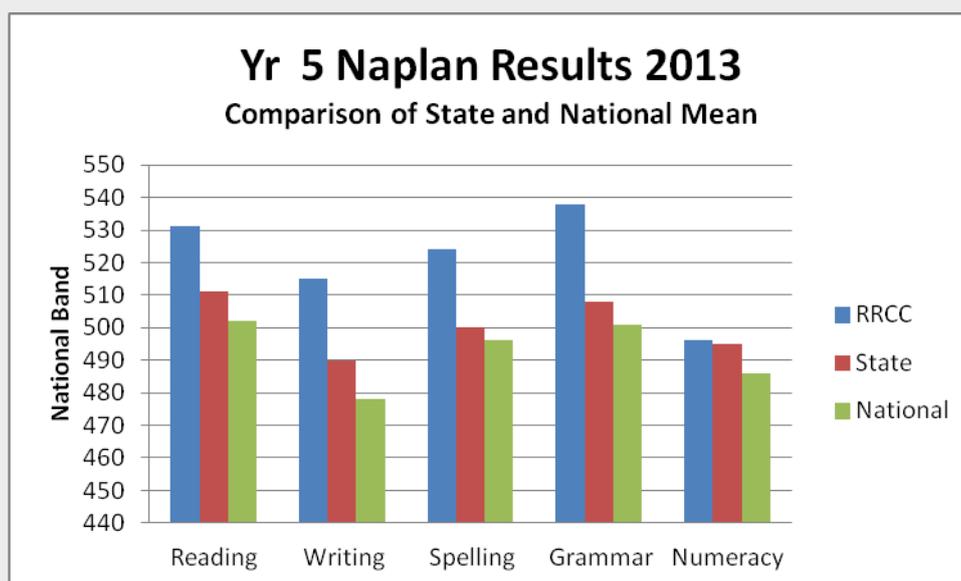
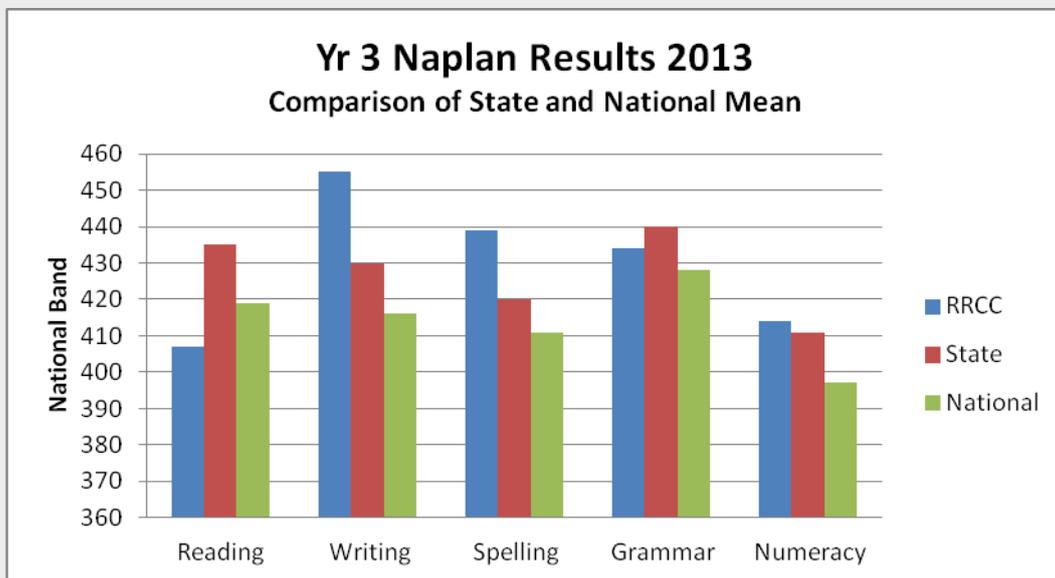
Students in years 3 & 5 participated in the NAPLAN (National Literacy and Numeracy Assessment Program) tests which are conducted each year. These tests are one of the ways in which we as a school, as well as government bodies, can determine whether or not our students are meeting expected educational outcomes. These tests are conducted in Reading, Writing, Spelling, Grammar & Punctuation, and Numeracy.

Information regarding the performance of Red Rock's students can be found on the MySchool website. This site also enables comparisons with other schools. It is important to note that in 2013 both year 3 and year 5 were small cohorts of student, 6 and 4 respectively, therefore it is necessary to take this into account when considering averages. It is for this reason the 2013 year 5 results are not published on the MySchool website.

The tables below show that Red Rock Christian College students in Years 3 and 5 continue to compare well against the national and state mean results with the exception of year 3 reading. These results indicate the need to focus on, for this specific cohort of students, specific reading comprehension skills such as: interpreting folktales, understanding the use of figurative language and making inferences about characters responses and actions. Our greatest strengths have been in the past and continue to be in areas of Literacy particularly in writing and spelling with both cohorts of students achieving well above the state and national averages. Although, we maintain higher results in mathematics than the State and National averages there is room to strengthen students skills and understandings particularly in mathematical structure. The staff will therefore undertake a major review of our teaching practise of mathematics in 2014 and will undertake professional development to support their continued growth as teachers of mathematics.



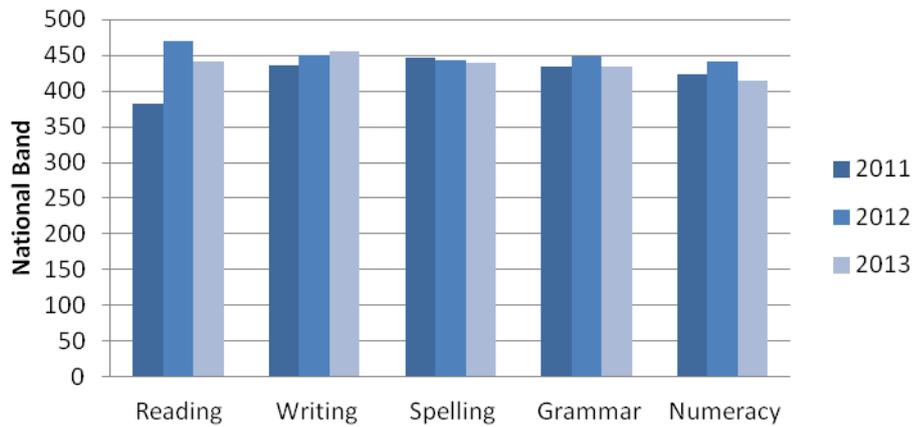
The National Assessment Program – Literacy and Numeracy, results are used by the College to inform the teaching and learning program. We will continue to actively use the data to improve our curriculum offerings and delivery.





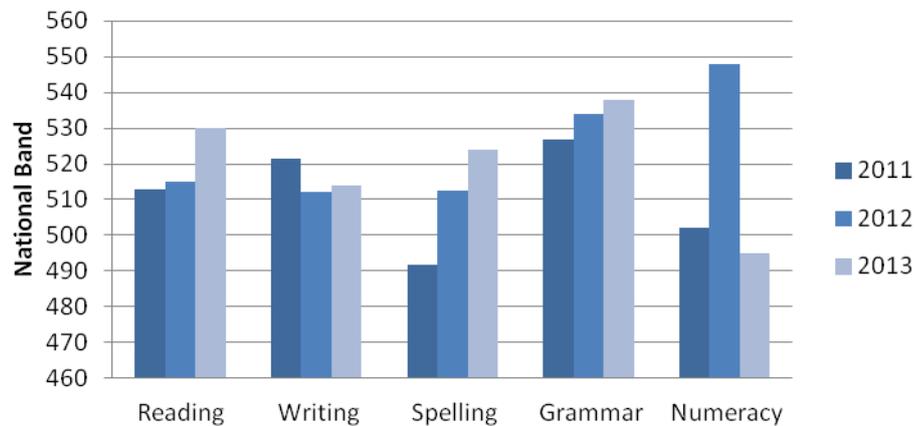
RRCC NAPLAN

Comparison of Year 3 Mean Results



RRCC NAPLAN

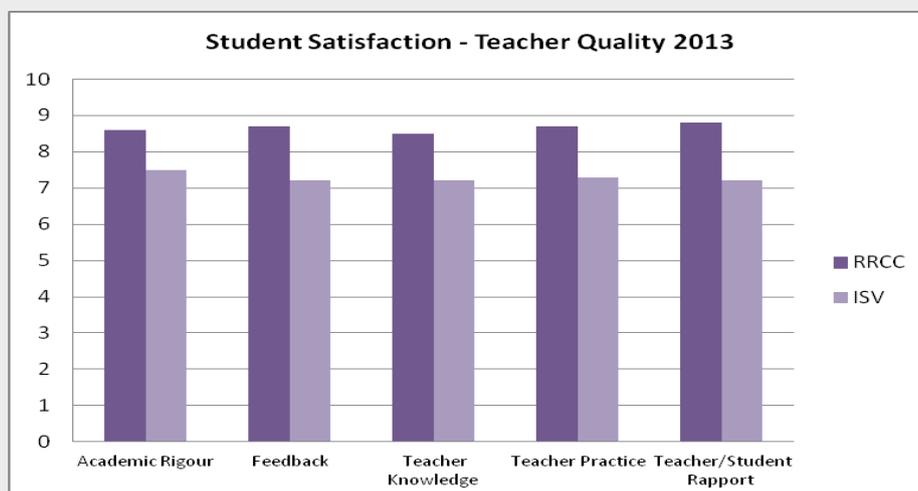
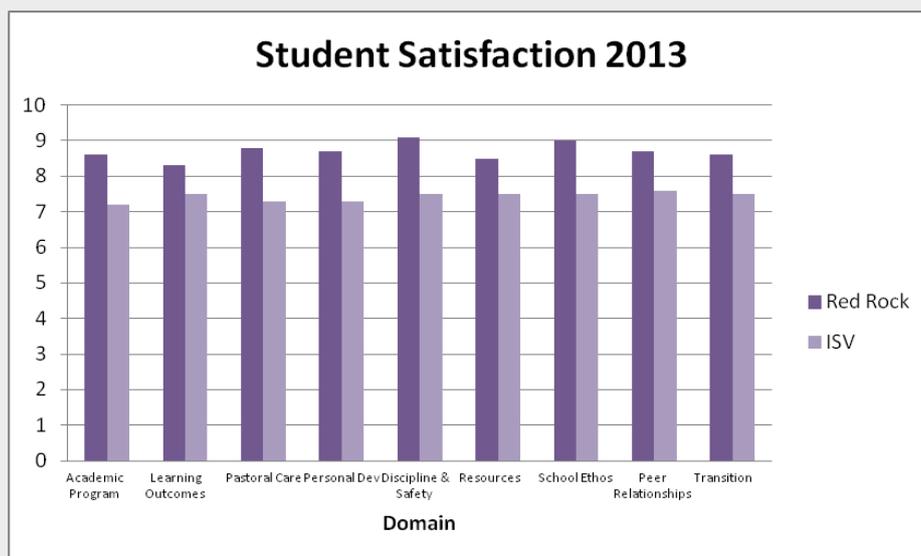
Comparison of Year 5 Mean Results





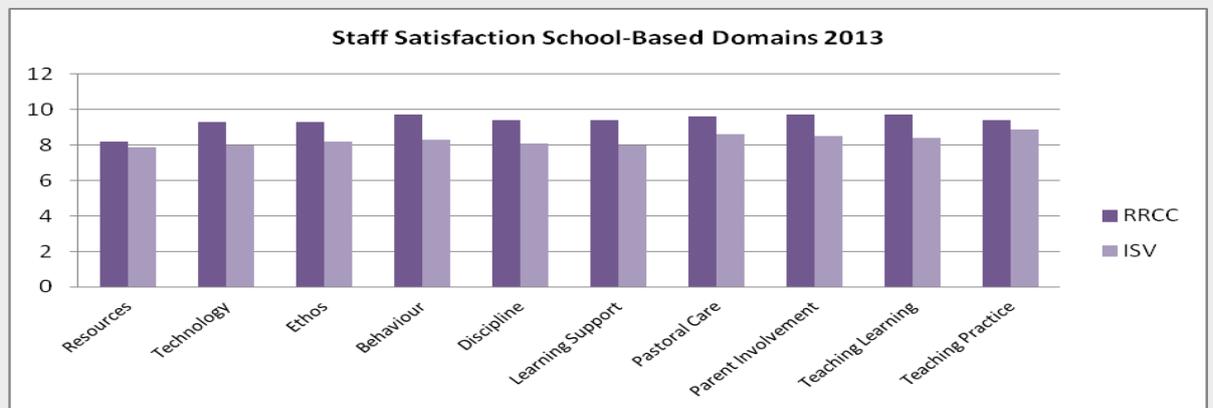
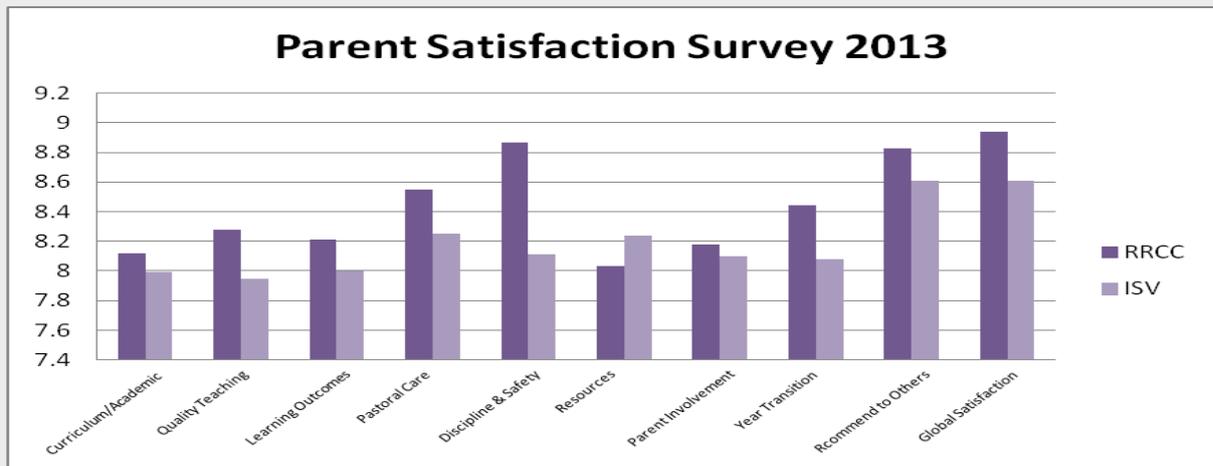
LEAD SATISFACTION REPORTS

In 2013 parents, students, staff and the Board all participated in satisfaction surveys conducted by Independent Schools Victoria. These reports are a valuable tool for the school to assist in evaluating the satisfaction of its major stakeholders. The results are beneficial in helping the school to recognise areas that need greater focus to make improvements as well as enabling us to continue to build on our strengths. A summary of the results of these reports can be seen in the tables below. The Graph compares the Mean of RRCC with the Mean of participating Independent Schools.





LEAD SATISFACTION REPORTS

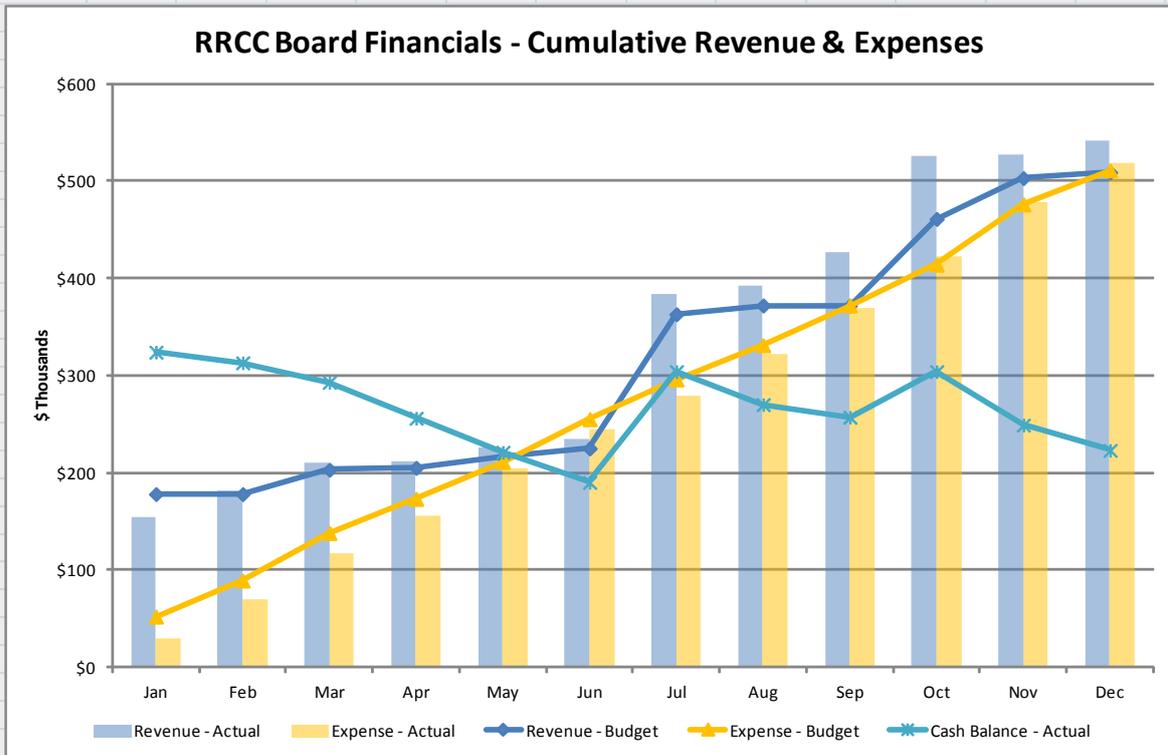


Finance Report

Graeme Crichton



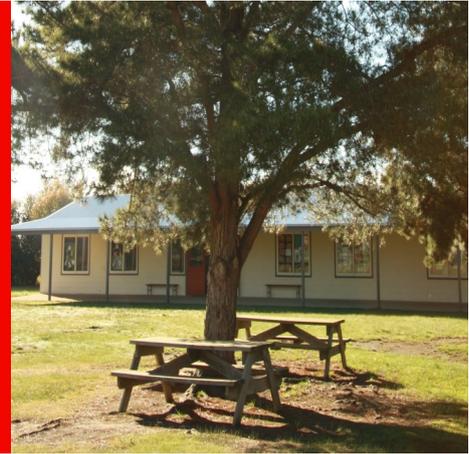
Cumulative (\$, thousands)												
end of	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Revenue	\$178	\$178	\$203	\$205	\$216	\$225	\$363	\$372	\$372	\$461	\$503	\$509
Revenue	\$154	\$182	\$210	\$211	\$226	\$234	\$383	\$392	\$426	\$526	\$527	\$541
Expense	\$52	\$89	\$138	\$173	\$211	\$255	\$296	\$331	\$372	\$414	\$476	\$511
Expense	\$30	\$69	\$117	\$155	\$205	\$244	\$279	\$322	\$369	\$422	\$478	\$518
Cash Balance	\$324	\$313	\$293	\$256	\$221	\$190	\$304	\$270	\$257	\$304	\$249	\$223



Outstanding Fees		
Family	Invoiced	O'Stdg. Argd.P/Pay.
Total	\$3,528.00	

Parents & Friends Association Report

Brooke Tucker - Coordinator



The Parents and Friends Association at Red Rock Christian College aims to provide opportunities for parents, extended family and friends, through fundraising and social events, to become involved in the life of the school. Thank you to all the parents who participated in helping with PFA activities last year and to the small team of Mums who help with the planning of fundraising and social events. All parents of the College are welcome to join in PFA meetings.

Regular Events:

Each term a Casual Clothes Day with Sausage Sizzle lunch was held. Thank you to parents who took on the responsibility of cooking for these days. Any funds remaining after expenses from the Sausage Sizzle is used for the children the students sponsor at Naoith Children's Home in India.

A Father's Day Stall was held in 2013. While funds are raised from these events, fundraising is not the primary object of the event. It is an opportunity for the children to give some thought to the purchase of a gift for their parent. Last year we had a lovely selection of gifts for the children to choose from – thank you to each person who contributed goods to the stall.

Social Events:

Family Fun Night at the Gisborne Aquatic Centre in February 2013. This a free event for families with the cost of the hire of the facility met from PFA funds. The school has the use of the whole facility as a private function. It is a great opportunity for all families of the College to gather together and spend some time getting to know one another. In 2013 PFA funds were also used to pay for a sausage sizzle at the pool, providing a meal as the event is from 6.30pm to 8.30pm and much conversation around the BBQ.

At the end of 2013 End of Year Presentation the PFA organised and supplied Hot Dogs as supper at the close of the evening.

Fundraising Events:

Tony's Pie Drive in Term 2.

Toy Catalogues in Term 3 – School receives 20% of sales in vouchers to use to purchase resources.

Two Sausage Sizzles were held outside Bunnings Warehouse in Sunbury during the year - this is a very profitable fundraiser also providing a means of fellowship as parents work together on the stall and an opportunity to advertise Red Rock Christian College. Bunnings generously provides the shelter, tables and BBQ for this event. This is an event where many hands does make light work when as many families as possible are able to offer an hour or two to serve at the stall.

Tupperware Fundraiser Afternoon Tea at the school.

PFA Purchases:

The PFA were able to purchase 2 new 'Aqua Bubbler' drinking fountains at the end of 2013, and pay for them to be installed.

The PFA have recently purchased new cutlery for the staff room.

PFA Funds Available as at 31st December 2013 were \$8,396.17. To come out of this amount is the cost of the Aqua Bubblers and their installation.

Brooke Tucker
PFA Co-ordinator