

# **ALTITUDE (2ND YEAR) PARENT INFORMATION EVENING**

**20  
20**



**PRESENTING**

# **ALTITUDE**

**ALTITUDE RECOGNISES THAT YOUR CHILD IS INFINITELY VALUABLE AND CREATED FOR A PURPOSE. IT APPRECIATES THAT THEY HOLD UNIQUE STRENGTHS AND ENABLES THEM TO LEARN AT A PACE THAT LETS THEM EXPERIENCE GROWTH AND SUCCESS AT WHATEVER STAGE OF LEARNING THEY ARE CURRENTLY IN.**



# ALTITUDE

## STAGES OF LEARNING

### ALTITUDES



### LAUNCH

5 - 4 - 3 - 2 - 1 - WE HAVE LIFT OFF.

relate to learning experiences that are mapped to a Year 8 Achievement Standards of the Australian Curriculum

### CLIMB

TAKEN TO NEW HEIGHTS

learning experiences that relate to a Year 9 Achievement Standards of the Australian Curriculum

### ORBIT

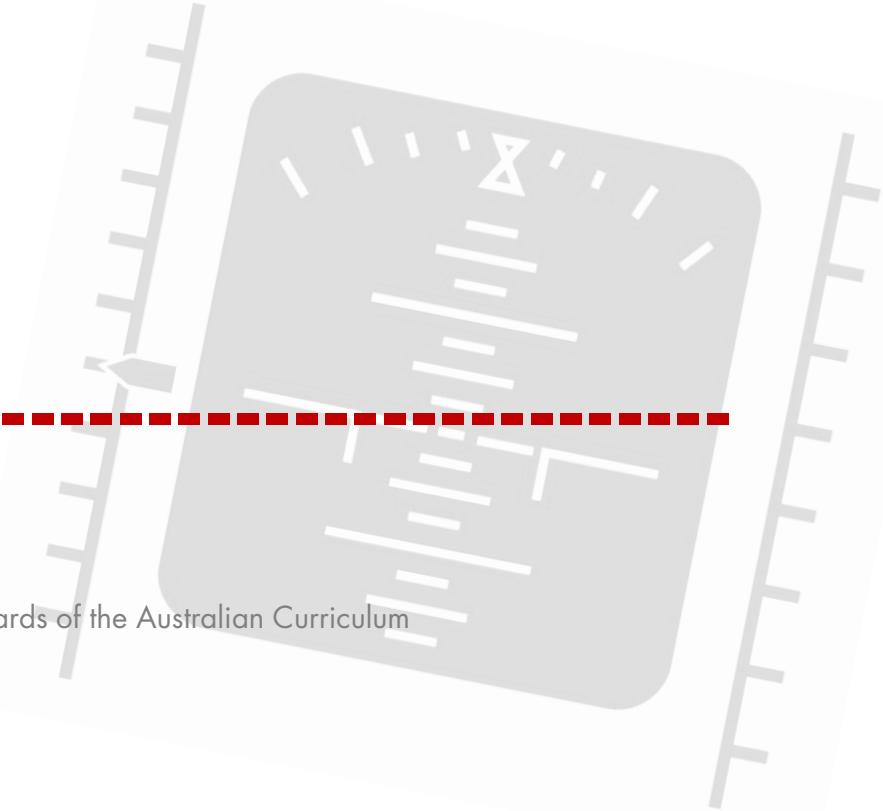
EXPLORE THE POSSIBILITIES

Provide for enriching experiences that are mapped against a Year 10 Achievement Standards of the Australian Curriculum

### DISCOVERY

PURSUIT OF GOING FURTHER

Are preparatory courses that are developed beyond a Year 10 Achievement Standards of the Australian Curriculum



# PROGRAM STRUCTURE

- 📚 Two semesters of English
- 🔢 Two semesters of Mathematics
- 🧪 Two semesters of Science, Technology and the Environment
- 🧠 Two semesters of Humanities, Business and Social Sciences
- 🏃 Two semesters of Health and Physical Education
- 🧵 Fashion: Design and Concept
- 🎨 Art: RRCC Archibald and Next Thought
- 🎵 Music Performance
- 🎭 Drama Performance



# **HOME GROUPS**

## **DURATION: ALL YEAR**

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### **PERSONAL DEVELOPMENT FOCUSES**



myWellbeing (Grounded)



myFaith



Lead



Personal Project

Students in secondary are designated a Mentor and a Home Group. The purpose of these sessions is primarily for students to debrief, develop in their areas of passions or interests, and foster meaningful relationships and connections with their mentor and peer group through the above four areas. Students will also use this time to explore pertinent issues as well as develop their faith life through study of scripture, prayer and conversation as well fostering their capacities in their social and emotional development. Mentors are Parents'/Guardians' first point of contact for the College. They are also their Learning Mentor.

# **ALTITUDE STUDENT ADMINISTRATION**

# **COMMUNICATION**

The Mentor should be the first point of contact for matters of information, clarification or concern and parents are encouraged to informally contact their child's subject teacher also.

The Deputy Principal should normally be addressed after the first step has been taken. If the above two people (Mentor and Deputy Principal) have been consulted and you feel that your concerns have not been addressed adequately, please feel free to contact the Principal.

# CONTACTS

## 2<sup>ND</sup> YEAR RELATED MATTERS

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### SUBJECT TEACHER

03 9740 5400 | (First letter of first name)(surname)@redrock.vic.edu.au

### 2<sup>ND</sup> YEAR MENTOR

**MR GABRIEL PALMER**

03 9740 5400 | gpalmer@redrock.vic.edu.au

### DEPUTY PRINCIPAL

**MR KEVIN MUSLAYAH**

03 9740 5400 | kmuslayah@redrock.vic.edu.au

### PRINCIPAL

**MRS KAREN McCOY**

03 9740 5400 | kmccoy@redrock.vic.edu.au

# **COLLEGE DIARY**

All students in secondary are required to have a College Secondary Diary. The purpose of the Secondary Diary is:

- To record student's home learning, upcoming events, excursions and other calendar events.
- a reference for College procedures, scriptures and other valuable information.

Mentors will check diaries to ensure their appropriate use and to gauge how effectively students are developing their time management.

# **ABSENCES**

Parents are obliged to notify the College if their child is absent from school by contacting the College at [absences@redrock.vic.edu.au](mailto:absences@redrock.vic.edu.au) before 9:00am.

If the event is foreseeable, notification should be made in advance, or as soon as the length of absence is known.

# **ASSESSMENT CALENDARS**

To support students and families in preparation for assessments, an assessment calendar will be available via the College website.

# **ATTENDANCE**

**'Every day counts.'**

The College expects students to maintain a minimum 90% attendance rate for the whole academic year in order for students to have the opportunity to achieve learning outcomes.

Should students fall below this rate, parents will be contacted by the 2<sup>nd</sup> Year Mentor for unexplained absences.

If a pattern of absences emerges, students and parents will be asked to attend a conference with the 2<sup>nd</sup> Year Mentor and/or members of the College Leadership Team.

# **ARRIVAL AND DEPARTURE FROM SCHOOL**

## **MORNINGS**

### **Parent/Caregiver pick-up and drop-off**

Ideally, students should not arrive before 8:45am, apart from an approved school activity. Teacher supervision does not commence until 8:45am. **Dropping your child off before 8:45am means that you are leaving them unsupervised.**

# **ARRIVAL AND DEPARTURE FROM SCHOOL (CONT...)**

## **AFTERNOONS**

### **Students catching the bus**

When students are dismissed at the end of a school day, they are expected to move promptly to the bus park to ensure buses leave on schedule. Buses depart from the College at 3:20pm every school day.

### **Parent/Caregiver pick up**

To reduce congestion in the College car park and minimise the likelihood of vehicles parking on Settlement Road which has a high-speed zone, we ask that families whose surnames start with A – M pick up their child between 3:15pm – 3:25pm and families whose surnames start with N – Z pick up their child between 3:25pm – 3:35pm.

# ARRIVAL AND DEPARTURE FROM SCHOOL (CONT...)

## LATE ARRIVALS AND EARLY DEPARTURES

**Late arrivals** Students who arrive after 9:00am are required to sign-in at the Kiosk at Reception (except for bus travellers).

**Early departures** Email to the College's Office and Mentor indicating the time the parent intends to collect the child and the reason for the early departure.

- If someone other than a parent is to collect the child, this must be specified in the email.
- Parents or approved nominee must sign their child out at the Kiosk outside reception before proceeding to their child's classroom.
- Teachers will not release students without receiving an Early Departure Receipt.
- If a child is at an activity when the parent needs to collect them, parents should seek assistance from the College Office by contacting 9740 5400.

# **BRING YOUR OWN DEVICE (BYOD)**

Students at the College operate in a BYOD environment. The College has provided a range of suitable devices for purchase through CompNow whilst allowing students to use other devices providing they meet the College's specifications.

Families are not obliged to purchase these devices; however, the College does require that devices sought to be used on the College network meet the minimum specifications stated on the College website.

Students are provided an Office 365 as part of their enrolment and an Adobe Creative Suite Licence for a nominal fee listed in the 2020 Booklist. Students devices will be connected to the network in the first week of Term 1 2020.

The devices should be charged each evening ready for use at school the next day.

# CAMP

This year, 2<sup>nd</sup> Year along with 3<sup>rd</sup> Year Altitude students will be on a Urban Camp in Melbourne. The College has partnered with CityCite to support this learning experience for students.

This will be travel to and from Melbourne for Days 1- 3 and Day 4 – 5 will be an overnighter at the YHA in North Melbourne.

Dates: **12<sup>th</sup> – 16<sup>th</sup> October 2020**

# HOMEWORK

Research has shown that homework has minimal impact on improving learning outcomes.

In this early stage, we seek to ensure that work given is **meaningful and fosters growth**. We recognise that students' lives are getting fuller with extra-curricular activities and maintaining balance between home and school is critical to good mental wellbeing.

2nd Year students can spend up to 2.5 hours a week (if required) completing consolidation activities. Activities set that can be completed at home are outlined in the 'Consolidating Learning Activities' section of the Semester Outline. These are designed to consolidate learning or prepare students for future learning. These are prescribed as activities that will help students solidify what learning has already taken place or about to take place. It is not designed to fill in time.

# **MOBILE PHONES**

Mobile phones are not to be used during College hours unless directed otherwise by their class teacher. If they are used, they must be under direct supervision of the classroom teacher for class purposes (for example, use of the calculator functions or to take photos for a class activity).

Calls to and from parents must be made via the College Office.

# **SEMESTER OUTLINES**

Students are provided with an Semester Outline that can be accessed via the subject's Teams page. This provides a week to week summary of learning and consolidation learning activities that reinforce learning taken place or prepare students for learning.

# **UNIFORM**

Parents are asked to see that students have sufficient items of uniform so that it is never necessary for a student to wear soiled, damaged or non-uniform items to College. Please refer to the Uniform Section of the College Diary or Parent Handbook for more information.

**Q & A**